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**BIDDICK
ACADEMY**

SPECIALISING IN SPORTS
AND PERFORMING ARTS

ACCESSIBILITY PLAN

Introduction

The primary aim of Biddick Academy is to create a positive learning climate for learning. It is a primary aim that every member of our community feels valued and respected, and that each person is treated fairly within a climate of mutual trust and respect.

All young people within Biddick Academy will experience the highest quality of education and get access to a broad and balanced curriculum irrespective of special need or disability. Therefore ensuring that all SEND and disabled students make academic progression and have continued good physical and mental well-being.

Definition of Disability

Disability is defined by the Disability Discrimination Act 1995 (DDA):

"A person has a disability if he or she has a physical or mental impairment that has a substantial and long term adverse effect on his or her ability to carry out normal day to day activities"

Contextual Information

Biddick academy is fully DDA compliant internally and externally. Biddick Academy is actively improving accessibility for pupils, visitors and staff. Biddick Academy's external areas which include specialist sports facilities, roadways, footpaths and car parks are all accessible to those with disabilities and there are disabled car parking bays. At Biddick we have an additional resources provision for autism and is well-equipped for meeting the needs for students with Autism. At Biddick Academy we provide all pupils with a broad and balanced education. We endorse the key principles for SEND and disabled students through the following key principles;

- Ensuring all students with SEND/disability have their needs identified to support academic progression and continued good physical and mental well-being
- Ensuring every student is protected from harm and neglect and every effort is made for them to learn and grow independently
- Ensuring all students can access a balanced curriculum where appropriate

Biddick Academy recognise their duty under the Equality Act 2010

The Equality Act has simplified and strengthened the discrimination laws which protect people for unfair treatment. It is unlawful for an Academy or any other education provider to treat a disabled child or person unfavourably.

The Governing Body at Biddick Academy have three key duties as part of the DDA and the Equality Act;

- Not to treat disabled less favourable for a reason related to their disability and be inclusive members of the Academy community
- To make reasonable adjustments for disabled students, staff and visitors so that they are not at a disadvantage
- To plan to increase access to education for disabled students

Scope of the Accessibility Plan

1. Managing and improving the physical environment of Biddick Academy. Pupils who are disabled or SEND are catered for in a variety of ways so that we can emphasis personalised learning throughout the academy.
2. Ensuring that the curriculum is differentiated to meet the learning needs of all learners with SEND and disabilities. The curriculum is individual and personalised and direct differentiation within the classroom so that learning is pitched and challenged at an appropriate level. The learning environment is modified and adapted to maximise the learning opportunities.
3. Ensuring that appropriate and relevant support is given to all students with SEND and disabilities. The Academy invites and seeks advice and support from external agencies for advice and guidance then this is implemented into everyday advice.

Management of the Accessibility Plan

Accessibility and action planning forms part of Biddick Academy's continuous drive for improvement. It will be updated annually and take into account improvements made and future resource availability. Accessibility action planning aims:

- To review Biddick Academy policies, procedures and facilities when they are likely to affect both current and future pupils who are disabled
- To make decisions with a view to improving the accessibility of education in many aspects, in order to make reasonable adjustments and to evaluate and continue to review current practice.
- To continue to review Biddick Academy SEND policy

Linked Academy Policies

- SEN Policy
- Admissions Policy
- Behaviour Policy
- Supporting Students with Physical and Medical Needs
- SEND Information Report

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