

### Year 7 Catch up funding 2018-19

The year 7 literacy and numeracy catch-up premium gives additional funding to support year 7 pupils who did not achieve the expected standard in reading or maths at the end of key stage 2 (KS2). This funding is used to close the gap between students and peers by ensuring their attainment is at least in line.

Strategies used to achieve this are outlined with costings in this document.

### Pupils eligible for catch up funding 2018-2019

<u>Year Group</u>	<u>Male</u>	<u>Female</u>	<u>Total</u>
7	14	10	24

Funding allocation for Biddick Academy 2018-2019. Please see proposed expenditure below:

<b>Area of expenditure</b>	<b>Amount</b>	<b>Proposed strategies</b>
Literacy Intervention	£6430.00	Address key skills and competencies in English and Literacy skills <ul style="list-style-type: none"> <li>• Targeted intervention class running parallel to English lessons</li> <li>• Monitoring and tracking of progress in department, students to move in or out of the group based on need and progress made</li> <li>• Collaboration within English department to assess student needs and regularly track and monitor progress through standard assessments</li> </ul>
Numeracy Intervention	£2120.00	Address key skills and competencies in Maths and Numeracy skills <ul style="list-style-type: none"> <li>• Targeted intervention class running parallel to Maths lessons</li> <li>• Analysis, tracking and monitoring of data in department to identify students who need to move into or out of the intervention group or access enhancement intervention</li> </ul>
Booster Literacy and Numeracy Pathway	£9260.00	Identify specific learning gaps for individual students

		<ul style="list-style-type: none"> <li>• <i>Withdrawn from Modern Foreign Languages curriculum to undertake additional literacy and numeracy with subject specialist teachers</i></li> <li>• <i>Bespoke small group curriculum looking at specific gaps in learning and key skills</i></li> </ul>
Enhancement Intervention	£2290.00	<p>Monitoring and identification of students requiring additional intervention</p> <ul style="list-style-type: none"> <li>• <i>Tracking and monitoring in subjects to identify specific areas of need for individuals</i></li> <li>• <i>Targeted intervention and support for small groups delivered by subject specialist teachers</i></li> <li>• <i>Key areas of need targeted based on classroom and departmental assessment, tracking and monitoring</i></li> </ul>
Reading Intervention	£4360.00	<p>Continue to improve reading ages</p> <ul style="list-style-type: none"> <li>• <i>Embed Accelerated Reader Programme</i></li> <li>• <i>Identify and withdraw students below threshold for targeted reading intervention with subject teachers and teaching assistants</i></li> <li>• <i>Train teaching and support staff to deliver intervention</i></li> <li>• <i>Termly use of Star Reading tests to analyse reading progress and monitor intervention students</i></li> </ul>
Additional Transition	£912.00	<p>Embed school expectations and routines</p> <ul style="list-style-type: none"> <li>• <i>Collaborate with primary colleagues to identify students requiring additional academic support and bespoke transition</i></li> <li>• <i>Teaching staff to deliver bespoke curriculum</i></li> </ul> <p>Identify gaps in curriculum knowledge, ability or social skills</p> <ul style="list-style-type: none"> <li>• <i>Collaboration with student support team and SENDCo</i></li> <li>• <i>Work scrutiny and analysis completed by student support team</i></li> <li>• <i>Additional mentoring support and parental contact as and when required</i></li> </ul>
Total:	£25,372	

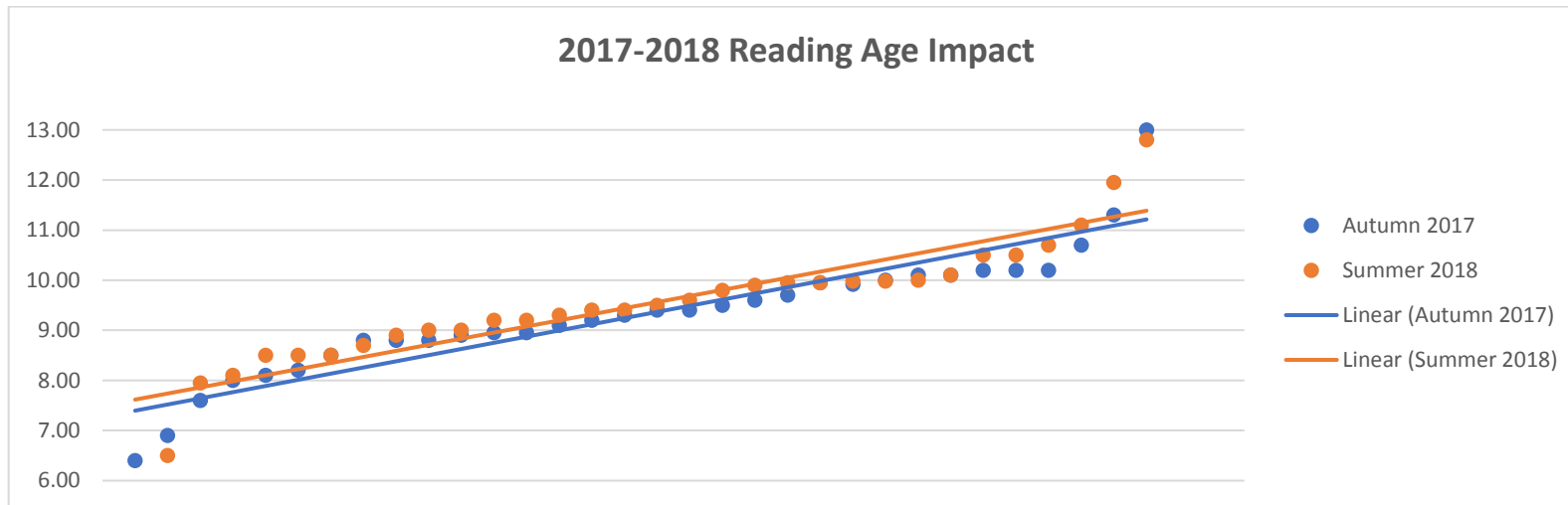
**2017-2018 Impact – Improvement in Reading Ages**

	Average Reading Age Autumn	Average Reading Age Summer	Improvement
<b>Y7 Catch Up</b>	9.31	9.67	0.36
<b>Other Students</b>	10.9	11.6	0.7

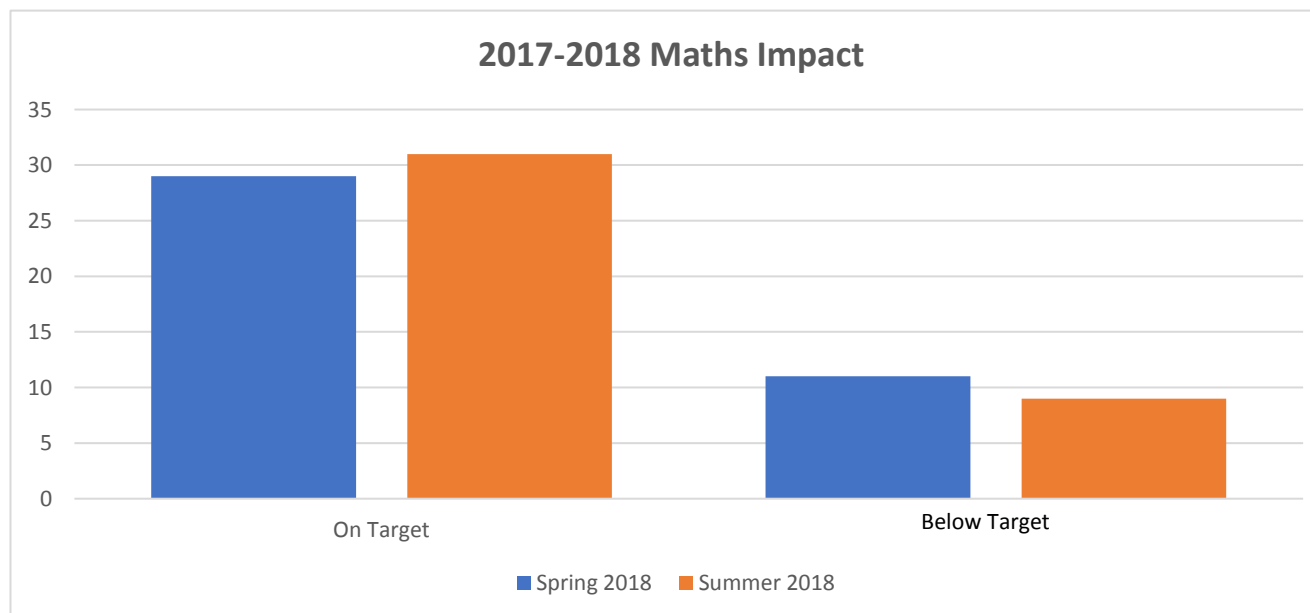
**2017-2018 Impact – Improvement in Maths**

	Average Maths Level Before Intervention	Average Maths Level After Intervention (% on target)	Improvement
<b>Y7 Catch Up</b>	72.5%	77.5%	5%
<b>Other Students</b>	84% (2% above)	77.0% (2% above)	-9%

**Impact 2017-2018 Improvement in Reading Ages (Up to Summer Term 2018)**



**Improvement in Maths (Up to Summer Term 2018)**



**Pupils eligible for catch up funding 2017-2018**

<b><u>Year Group</u></b>	<b><u>Male</u></b>	<b><u>Female</u></b>	<b><u>Total</u></b>
7	20	20	40

Funding allocation for Biddick Academy 2017-2018. Please see proposed expenditure below:

<b>Area of expenditure</b>	<b>Amount</b>	<b>Proposed strategies</b>
Literacy Intervention	£8957.00	Address key skills and competencies in English and Literacy skills <ul style="list-style-type: none"> <li>• <i>Targeted intervention class running parallel to English lessons</i></li> <li>• <i>Monitoring and tracking of progress in department, students to move in or out of the group based on need and progress made</i></li> <li>• <i>Collaboration within English department to assess student needs and regularly track and monitor progress through standard assessments</i></li> </ul>
Numeracy Intervention	£5512.00	Address key skills and competencies in Maths and Numeracy skills <ul style="list-style-type: none"> <li>• <i>Targeted intervention class running parallel to Maths lessons</i></li> <li>• <i>Analysis, tracking and monitoring of data in department to identify students who need to move into or out of the intervention group or access enhancement intervention</i></li> </ul>
Additional Transition	£1500	Embed school expectations and routines <ul style="list-style-type: none"> <li>• <i>Collaborate with primary colleagues to identify students requiring additional academic support and bespoke transition</i></li> <li>• <i>Teaching staff to deliver bespoke curriculum</i></li> </ul> Identify gaps in curriculum knowledge, ability or social skills <ul style="list-style-type: none"> <li>• <i>Collaboration with student support team and SENDCo</i></li> <li>• <i>Work scrutiny and analysis completed by student support team</i></li> </ul>

		<ul style="list-style-type: none"> <li>• <i>Additional mentoring support and parental contact as and when required</i></li> </ul>
Reading Intervention	£4360.00	<p>Continue to improve reading ages</p> <ul style="list-style-type: none"> <li>• <i>Embed Accelerated Reader Programme</i></li> <li>• <i>Identify and withdraw students below threshold for targeted reading intervention with subject teachers and teaching assistants</i></li> <li>• <i>Train teaching and support staff to deliver intervention</i></li> <li>• <i>Termly use of Star Reading tests to analyse reading progress and monitor intervention students</i></li> </ul>
Total:	£20329	