



IAG

Curriculum Overview

'You cannot dream yourself into a character; you must hammer and forge yourself one.' – Henry David Thoreau

Intent of the IAG Curriculum

Our Personal Development curriculum at Biddick Academy encompasses our ethos and equips our students with the knowledge, understanding and skills that enable all students to make positive contributions to society, make decisions that are informed and keep themselves safe from harm. The curriculum covers key PSHE, Citizenship and Character and contributes to forming well-educated and rounded young adults ready to take their place in the world. The curriculum explores what it means to be an active citizen and challenges students to look at themselves and understand fully their potential as learners and as humans. It focusses on personal health and well-being, relationships and sex education and explores the skills needed to be successful in the wider world. It provides opportunities that allow all students to see beyond the borders of Washington and to build a future that excites and fulfils.

Our ultimate aim enables all students from all different backgrounds to feel valued and belong to a school that embraces and nurtures the individual qualities of all, developing the resilience and character that will enable students to achieve their goals. The curriculum stimulates curiosity and challenges learners in differing situations that will take all learners out of their comfort zones. We believe that developing resilience and challenging students to grow into the best possible versions they can be then there should be no limit on the aspirations they have for their futures. Our curriculum allows them to take control, take responsibility and be ready for whatever life has in store. This complements our school vision of developing learners that are curious to learn, question and probe; are resilient when things don't go as planned and don't get derailed from their goal, develop readiness that gives them the knowledge, skills and confidence that enable them to tackle any situation head on and have aspirations that show thoughtfulness and endeavour that display a mature outlook and remove the basic limitations that are all too easily applied. At Biddick Academy we want our students to raise 'their' bar!

The Implementation of the Personal Development Curriculum

Personal Development is the responsibility of all teachers across the Academy. This bespoke curriculum will always be delivered by staff who are trained and confident to do so, led by a core team of specialist staff. The content follows statutory guidance as well as bespoke content focussed on developing character. Our curriculum aims to ensure 'readiness, curiosity, high aspirations and resilience' are impactful throughout our delivery and link to wider school content. Weekly lessons at KS3 follow progressive strands in each year group and focus on health and well-being, relationships and sex education and the wider world. This is complimented by assemblies and additional content shared through daily notices. Students are assessed in a variety of ways using a combination of speaking and listening tasks and written pieces in responses to a key question. All students are challenged to achieve our Biddick character award that demonstrates an application of the skills developed through our curriculum. It harnesses the five pillars of sport, performance, creativity, leadership/volunteering and the world of work as vehicles to demonstrate participation and promote active citizenship. This progressive challenge builds the confidence and qualities required to take on the next challenge, potentially a Duke of Edinburgh Award, a work experience placement or an NCS opportunity. The Academy strives to give opportunities for all students to continue to push themselves and make themselves stand out from others by the choices they make.

The Impact of the Personal Development Curriculum

We believe that Personal Development allows students to:

- Build an awareness and realization of themselves as individuals who are self-reliant and able to make relationships, take responsibility and make their own decisions
- Seek to develop the knowledge, attitude and skills necessary for effective participation in society
- Enhance the development of knowledge, understanding, attitudes and behaviour concerned with: oneself and others; social structures and organisations; social and moral issues
- Develop a flow of learning that can be both teacher/student led
- Culminates in readiness for the next stage in life, curiosity about themselves and the world around them, resilience to overcome obstacles and an aspiration to be the very best version of themselves.