



**Biddick**  
Academy

Character Award



# Character Award

At Biddick Academy we want to develop learners who have a rounded view of life and add value to the communities in which they will live and work. In readiness and preparation for life beyond the Academy we aim to instil the values, attitudes and skills that ensure our students actively contribute to society. We want to celebrate successes and embed character traits thread throughout our curriculum and embody the ethos of our school. This will be through Biddick Character Award.

The Character Award is progressive and builds up over a students time at the Academy:

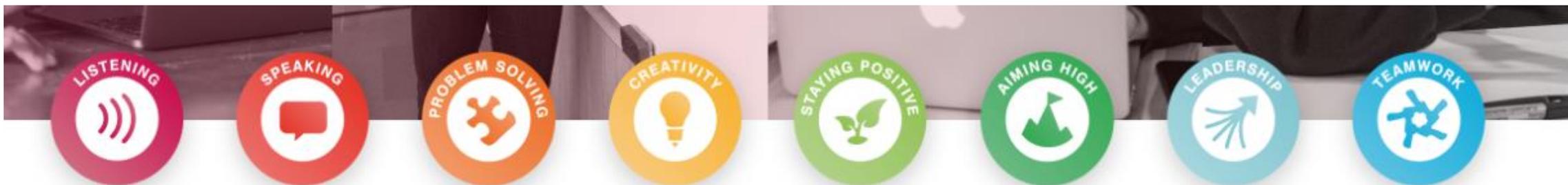
Inspire		Future Me	Aim High	
Year 7	Year 8	Year 9	Year 10	Year 11
Students will develop and practise skills in a variety of context, developing curiosity, readiness, aspirations and resilience.		Students will evaluate their personal skills and link them to the world of work and where they see themselves in the future. This will support students in making informed option choices.	Students will refine and develop their skills to an expert standard giving multiple examples of using these effectively. This will support students in their choices into further education and training.	
<i>Aspirations, Curiosity, Readiness, Resilience</i>				



# Character Award

There are many opportunities throughout the curriculum to enable students to develop their character beyond the classroom. This includes an extensive programme including a wide range of academic enrichment and extra curricular opportunities. The opportunities within the curriculum are planned to broaden student's horizons and grow character. This includes linking with local employers and universities, personalised support to raise aspirations and growing links with local industry.

To support students in developing their key skills, we have teamed up with **Skills Builder**, which will provide students with eight essential skills to work towards. Students will have a passport that will allow them to track their progress towards the eight character skills; allowing students to evidence practical examples from lessons and beyond the curriculum.



# KS3 Biddick Character Award



	Criteria	Evidence	Bronze	Silver	Gold
Yr 7	<ol style="list-style-type: none"> <li>1. Regularly attend an after school activity</li> <li>2. Complete Character Challenges and contribute to the school ethos</li> <li>3. 95% positive points on class charts</li> </ol>	<ul style="list-style-type: none"> <li>• Extra-curricular certificate/ class chart points</li> <li>• Tutor signed statement of work toward school ethos</li> <li>• Class charts reward points</li> <li>• Completion of Character Challenges</li> </ul>	3 out of 4 criteria	4 out of 4 criteria	Presentation to peers about their learning experience during IAG lessons
Yr 8	<ol style="list-style-type: none"> <li>1. Complete/evidence employability skills log</li> <li>2. Regularly attend an after school activity</li> <li>3. Complete Character Challenges and contribute to the school ethos</li> <li>4. 95% positive points on class charts</li> </ol>	<ul style="list-style-type: none"> <li>• Uploaded evidence of completed for essential character skills</li> <li>• Extra-curricular class chart points</li> <li>• Tutor signed statement of work toward school ethos</li> <li>• Class charts reward points</li> <li>• Completion of Character Challenges</li> </ul>	3 out of 4 criteria  Sufficient evidenced collated for 3 character skills	4 out of 4 criteria  Sufficient evidence collated for 4 character skills	Presentation to peers about their learning experience during IAG lessons
Yr 9	<ol style="list-style-type: none"> <li>1. Complete Character Challenges and take part in the Biddick volunteering programme</li> <li>2. Complete/evidence employability skills log</li> <li>3. Developing Leadership qualities – full participation – pass assessment</li> <li>4. Regularly attend an after school activity</li> <li>5. 95% positive points on class charts</li> </ol>	<ul style="list-style-type: none"> <li>• Volunteering logs verified by school staff or placement staff</li> <li>• Uploaded evidence of completed essential character skills</li> <li>• Confirmed pass by lead teacher</li> <li>• Extra-curricular class chart points</li> <li>• Class charts reward points</li> <li>• Completion of Character Challenges</li> </ul>	20 hours  Sufficient evidenced collated for 8 character essential skills	30 hours  Sufficient evidenced collated for 8 character essential skills	Presentation to peers about their learning experience during IAG lessons