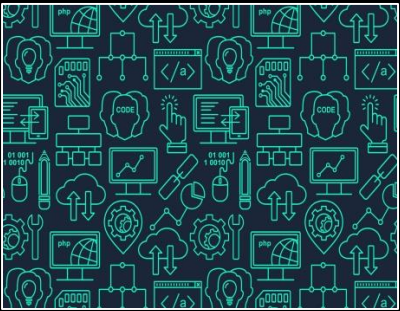


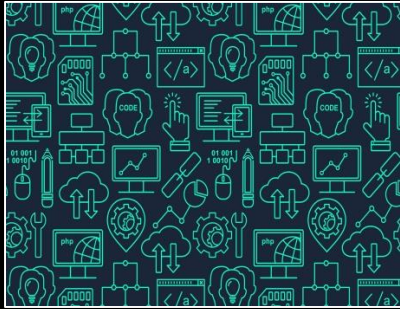
# Computing & Business Faculty Curriculum Overview

	Term 1 (September-December)	Term 2 (January-April)	Term 3 (April-July)
<b>Yr 10</b>	<p><b>New Skills</b></p> <ul style="list-style-type: none"> <li>• Accessing OneNote independently</li> <li>• Writing sequenced instructions</li> <li>• Drawing Flowcharts using correct shapes &amp; instructions</li> <li>• Writing pseudocode using correct vocabulary</li> <li>• Binary &amp; Hexadecimal arithmetic (Shifts)</li> <li>• Use of programming constructs in Python (Input, Output, Variables, Data Types, Selection) to solve problems</li> </ul> <p><b>Recalled Skills</b></p> <ul style="list-style-type: none"> <li>• Writing instructions to solve a problem/task</li> <li>• Binary arithmetic (Conversions &amp; addition)</li> <li>• Use of programming constructs in Python (Input, Output, Variables, Data Types, Selection) to solve problems</li> </ul> <p><b>New Knowledge</b></p> <ul style="list-style-type: none"> <li>• Naming parts of a computer</li> <li>• Components of a CPU and their purpose</li> <li>• Von Neumann Vs Harvard architecture comparison</li> <li>• Fetch execute cycle procedures and process</li> <li>• Embedded systems with examples</li> <li>• Difference between RAM &amp; ROM</li> <li>• Types of secondary storage technologies</li> <li>• Characteristics of different storage technologies</li> <li>• Analysis of situations and recommending suitable technologies</li> </ul> <p><b>Recalled Knowledge (KS3)</b></p> <ul style="list-style-type: none"> <li>• Names of internal components of a PC</li> <li>• Description of what happens during the fetch execute cycle</li> <li>• Name types of storage devices.</li> </ul>	<p><b>New Skills</b></p> <ul style="list-style-type: none"> <li>• Creating programmable code from written algorithms in the form of flowcharts and pseudocode.</li> <li>• Use of programming constructs in Python (Input, Output, Variables, Data Types, Selection, iteration, lists) to solve problems &amp; create extended pieces of code</li> <li>• Inclusion of comments within code to identify purpose</li> </ul> <p><b>Recalled Skills</b></p> <ul style="list-style-type: none"> <li>• Use of programming constructs in Python (Input, Output, Variables, Data Types, Selection) to solve problems</li> <li>• Creating algorithms in the form of instructions, pseudocode or flowcharts</li> </ul> <p><b>New Knowledge</b></p> <ul style="list-style-type: none"> <li>• Different types of software &amp; features</li> <li>• Functions of an operating system</li> <li>• Hardware used to create a LAN</li> </ul> <p><b>Recalled Knowledge</b></p> <ul style="list-style-type: none"> <li>• What an operating system and examples used in the world.</li> <li>• Use of memory by computer systems.</li> <li>• What is a computer network?</li> </ul>	<p><b>New Skills</b></p> <ul style="list-style-type: none"> <li>• Defensive design within coding and creating robust code</li> </ul> <p><b>Recalled Skills</b></p> <ul style="list-style-type: none"> <li>• Creating programmable code from written algorithms in the form of flowcharts and pseudocode.</li> <li>• Use of programming constructs in Python (Input, Output, Variables, Data Types, Selection, iteration, lists) to solve problems &amp; create extended pieces of code</li> <li>• Inclusion of comments within code to identify purpose</li> </ul> <p><b>New Knowledge</b></p> <ul style="list-style-type: none"> <li>• Networking topologies – Description &amp; comparison</li> <li>• Naming protocols and explaining where they are used in networking</li> <li>• The concept of layers and its advantages.</li> <li>• How to test code and review its effectiveness</li> </ul> <p><b>Recalled Knowledge</b></p> <ul style="list-style-type: none"> <li>• All of theory based content covered in year 10 through homework and revision is recalled.</li> </ul> <p><b>Assessment:</b></p>



# Computing & Business Faculty Curriculum Overview

	<ul style="list-style-type: none"> <li>What is binary and where is it used in computers.</li> </ul> <p><b>Assessment:</b> Online quiz consisting of multiple choice, short/medium answer questions which will include a minimum 1/3 of questions related to previous content. Exam questions written in books culminating in a final score out of 80 for the half term.</p>	<ul style="list-style-type: none"> <li>How binary is used to store and transmit all data</li> </ul> <p><b>Assessment:</b> Online quiz consisting of multiple choice, short/medium answer questions which will include a minimum 1/3 of questions related to previous content. Exam questions written in books culminating in a final score out of 80 for the half term.</p>	<p>Online quiz consisting of multiple choice, short/medium answer questions which will include a minimum 2/3 of questions related to previous content. Exam questions written in books culminating in a final score out of 80 for the half term. Mock Examinations Completion of OCR programming project (TBC)</p>
	<b>Term 1 (September-December)</b>	<b>Term 2 (January-April)</b>	<b>Term 3 (April-July)</b>
<b>Yr 11</b>	<p><b>New Skills</b></p> <ul style="list-style-type: none"> <li>Identify and discuss moral/ethical issues linked to the use of technology in a situation.</li> <li><b>Exam technique (Level of response questions)</b></li> </ul> <p><b>Recalled Skills</b></p> <ul style="list-style-type: none"> <li>Use of programming constructs in Python (Input, Output, Variables, Data Types, Selection, iteration, lists) to solve problems</li> </ul> <p><b>New Knowledge</b></p> <ul style="list-style-type: none"> <li>Legislation in the UK which covers the use of technology</li> <li>Environmental impacts of technology on the world both positive &amp; negative</li> </ul> <p><b>Recalled Knowledge</b></p> <ul style="list-style-type: none"> <li>Naming parts of a computer</li> <li>Components of a CPU and their purpose</li> </ul>	<p><b>New Skills</b></p> <ul style="list-style-type: none"> <li>Programming and controlling data sets using SQL</li> <li>Use of programming constructs in Python (Input, Output, Variables, Data Types, Selection, and iteration, lists) in Low &amp; high level languages (<b>Machine Code, Assembly Language, Python &amp; Java</b>)</li> </ul> <p><b>Recalled Skills</b></p> <ul style="list-style-type: none"> <li>Use of programming constructs in Python (Input, Output, Variables, Data Types, Selection, and iteration, lists) to solve problems.</li> <li>Creating algorithms in the form of instructions, pseudocode or flowcharts</li> <li>Testing &amp; improving code to improve efficiency</li> </ul> <p><b>New Knowledge</b></p> <ul style="list-style-type: none"> <li>The purpose of SQL &amp; its commands</li> <li>Sorting algorithms</li> </ul>	<p><b>New Skills</b></p> <ul style="list-style-type: none"> <li>Exam technique</li> </ul> <p><b>Recalled Skills</b></p> <ul style="list-style-type: none"> <li>Exam technique (Level of response questions)</li> <li>Creating algorithms in the form of instructions, pseudocode or flowcharts</li> </ul> <p><b>New Knowledge</b></p> <ul style="list-style-type: none"> <li>Exam techniques &amp; command words</li> </ul> <p><b>Recalled Knowledge</b></p> <ul style="list-style-type: none"> <li>Naming parts of a computer</li> <li>Components of a CPU and their purpose</li> <li>Von Neumann Vs Harvard architecture comparison</li> <li>Fetch execute cycle procedures and process</li> <li>Embedded systems with examples</li> <li>Difference between RAM &amp; ROM</li> <li>Types of secondary storage technologies</li> <li>Characteristics of different storage technologies</li> <li>Analysis of situations and recommending suitable technologies</li> </ul>



# Computing & Business Faculty Curriculum Overview

<ul style="list-style-type: none"> <li>• Von Neumann Vs Harvard architecture comparison</li> <li>• Fetch execute cycle procedures and process</li> <li>• Embedded systems with examples</li> <li>• Difference between RAM &amp; ROM</li> <li>• Types of secondary storage technologies</li> <li>• Characteristics of different storage technologies</li> <li>• Analysis of situations ad recommending suitable technologies</li> <li>• Types of software &amp; their features.</li> </ul> <p><b>Assessment:</b> Online quiz consisting of multiple choice, short/medium answer questions which will include a minimum 1/3 of questions related to previous content. Exam questions written in books culminating in a final score out of 80 for the half term. Mock Examinations</p>	<ul style="list-style-type: none"> <li>• Searching algorithms</li> <li>• Types of programming languages</li> <li>• Types of translators</li> </ul> <p><b>Recalled Knowledge</b></p> <ul style="list-style-type: none"> <li>• Commands for programming languages</li> <li>• Shapes used in flowcharts</li> </ul> <p><b>Assessment:</b> Online quiz consisting of multiple choice, short/medium answer questions which will include a minimum 1/3 of questions related to previous content. Exam questions written in books culminating in a final score out of 80 for the half term. Mock Examinations.</p>	<ul style="list-style-type: none"> <li>• Types of software &amp; their features.</li> <li>• Different types of software &amp; features</li> <li>• Functions of an operating system</li> <li>• Hardware used to create a LAN</li> <li>• Networking topologies – Description &amp; comparison</li> <li>• Naming protocols and explaining where they are used in networking</li> <li>• The concept of layers and its advantages.</li> <li>• Sorting &amp; Searching algorithms</li> <li>• Binary &amp; hex arithmetic</li> <li>• Logic gates &amp; truth tables</li> <li>• How binary is used to represent a range of data</li> </ul> <p><b>Assessment:</b> Past exam papers and questions which are peer marked or teacher marked.</p>
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