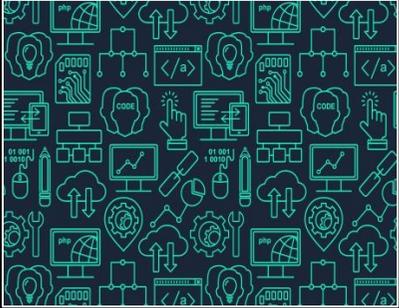


Computing & Business Faculty Curriculum Overview

	Term 1 (September-December)	Term 2 (January-April)	Term 3 (April-July)
Yr 10	<p>New Skills</p> <ul style="list-style-type: none"> • Accessing OneNote independently • Writing sequenced instructions • Drawing Flowcharts using correct shapes & instructions • Writing pseudocode using correct vocabulary • Binary & Hexadecimal arithmetic (Shifts) • Use of programming constructs in Python (Input, Output, Variables, Data Types, Selection) to solve problems <p>Recalled Skills</p> <ul style="list-style-type: none"> • Writing instructions to solve a problem/task • Binary arithmetic (Conversions & addition) • Use of programming constructs in Python (Input, Output, Variables, Data Types, Selection) to solve problems <p>New Knowledge</p> <ul style="list-style-type: none"> • Naming parts of a computer • Components of a CPU and their purpose • Von Neumann Vs Harvard architecture comparison • Fetch execute cycle procedures and process • Embedded systems with examples • Difference between RAM & ROM • Types of secondary storage technologies • Characteristics of different storage technologies • Analysis of situations and recommending suitable technologies <p>Recalled Knowledge (KS3)</p> <ul style="list-style-type: none"> • Names of internal components of a PC • Description of what happens during the fetch execute cycle • Name types of storage devices. 	<p>New Skills</p> <ul style="list-style-type: none"> • Creating programmable code from written algorithms in the form of flowcharts and pseudocode. • Use of programming constructs in Python (Input, Output, Variables, Data Types, Selection, iteration, lists) to solve problems & create extended pieces of code • Inclusion of comments within code to identify purpose <p>Recalled Skills</p> <ul style="list-style-type: none"> • Use of programming constructs in Python (Input, Output, Variables, Data Types, Selection) to solve problems • Creating algorithms in the form of instructions, pseudocode or flowcharts <p>New Knowledge</p> <ul style="list-style-type: none"> • Different types of software & features • Functions of an operating system • Hardware used to create a LAN <p>Recalled Knowledge</p> <ul style="list-style-type: none"> • What an operating system and examples used in the world. • Use of memory by computer systems. • What is a computer network? 	<p>New Skills</p> <ul style="list-style-type: none"> • Defensive design within coding and creating robust code <p>Recalled Skills</p> <ul style="list-style-type: none"> • Creating programmable code from written algorithms in the form of flowcharts and pseudocode. • Use of programming constructs in Python (Input, Output, Variables, Data Types, Selection, iteration, lists) to solve problems & create extended pieces of code • Inclusion of comments within code to identify purpose <p>New Knowledge</p> <ul style="list-style-type: none"> • Networking topologies – Description & comparison • Naming protocols and explaining where they are used in networking • The concept of layers and its advantages. • How to test code and review its effectiveness <p>Recalled Knowledge</p> <ul style="list-style-type: none"> • All of theory based content covered in year 10 through homework and revision is recalled. <p>Assessment:</p>



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	<ul style="list-style-type: none"> What is binary and where is it used in computers. <p>Assessment: Online quiz consisting of multiple choice, short/medium answer questions which will include a minimum 1/3 of questions related to previous content. Exam questions written in books culminating in a final score out of 80 for the half term.</p>	<ul style="list-style-type: none"> How binary is used to store and transmit all data <p>Assessment: Online quiz consisting of multiple choice, short/medium answer questions which will include a minimum 1/3 of questions related to previous content. Exam questions written in books culminating in a final score out of 80 for the half term.</p>	<p>Online quiz consisting of multiple choice, short/medium answer questions which will include a minimum 2/3 of questions related to previous content. Exam questions written in books culminating in a final score out of 80 for the half term. Mock Examinations Completion of OCR programming project (TBC)</p>
	Term 1 (September-December)	Term 2 (January-April)	Term 3 (April-July)
Yr 11	<p>New Skills</p> <ul style="list-style-type: none"> Identify and discuss moral/ethical issues linked to the use of technology in a situation. Exam technique (Level of response questions) <p>Recalled Skills</p> <ul style="list-style-type: none"> Use of programming constructs in Python (Input, Output, Variables, Data Types, Selection, iteration, lists) to solve problems <p>New Knowledge</p> <ul style="list-style-type: none"> Legislation in the UK which covers the use of technology Environmental impacts of technology on the world both positive & negative <p>Recalled Knowledge</p> <ul style="list-style-type: none"> Naming parts of a computer Components of a CPU and their purpose 	<p>New Skills</p> <ul style="list-style-type: none"> Programming and controlling data sets using SQL Use of programming constructs in Python (Input, Output, Variables, Data Types, Selection, and iteration, lists) in Low & high level languages (Machine Code, Assembly Language, Python & Java) <p>Recalled Skills</p> <ul style="list-style-type: none"> Use of programming constructs in Python (Input, Output, Variables, Data Types, Selection, and iteration, lists) to solve problems. Creating algorithms in the form of instructions, pseudocode or flowcharts Testing & improving code to improve efficiency <p>New Knowledge</p> <ul style="list-style-type: none"> The purpose of SQL & its commands Sorting algorithms 	<p>New Skills</p> <ul style="list-style-type: none"> Exam technique <p>Recalled Skills</p> <ul style="list-style-type: none"> Exam technique (Level of response questions) Creating algorithms in the form of instructions, pseudocode or flowcharts <p>New Knowledge</p> <ul style="list-style-type: none"> Exam techniques & command words <p>Recalled Knowledge</p> <ul style="list-style-type: none"> Naming parts of a computer Components of a CPU and their purpose Von Neumann Vs Harvard architecture comparison Fetch execute cycle procedures and process Embedded systems with examples Difference between RAM & ROM Types of secondary storage technologies Characteristics of different storage technologies Analysis of situations and recommending suitable technologies

