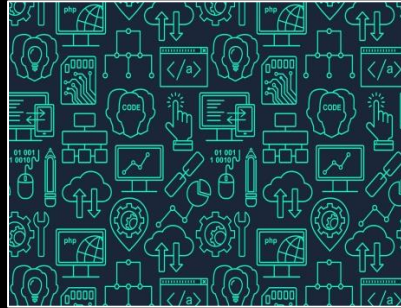


# Computing & Business Faculty Curriculum Overview

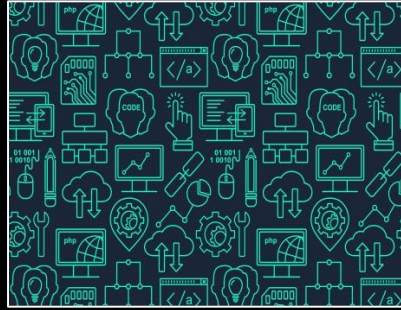
<ul style="list-style-type: none"> <li>• How different purposes and audiences influence the design and layout of digital graphics (e.g. the use of colour, composition, white space and styles).</li> <li>• Understand target audience requirements</li> <li>• How to review a digital graphic against the specific brief</li> </ul> <p><b>Assessment:</b> Online quiz consisting of multiple choice, short/medium answer questions which will include a minimum 1/3 of questions related to previous content. R082 formal assignment LO1,2,3 &amp; 4 submitted through MS Teams Formal Exam sat in January under JCQ rules</p>	<ul style="list-style-type: none"> <li>• Export multipage comic strips in a file format appropriate to client requirements.</li> </ul> <p><b>Recalled Knowledge</b></p> <ul style="list-style-type: none"> <li>• Purpose of preproduction documents</li> <li>• Content of preproduction documents</li> <li>• How legislation impacts on the use of comic strips</li> <li>• How to review a product against the specific brief</li> <li>• LO2 (Interpreting client requirements); (Constructing a storyboard). LO4 (Reviewing); (Identifying areas for improvement and development).</li> </ul> <p><b>Assessment:</b> Online quiz multiple choice, short/medium answer which will include a minimum 1/3 of questions related to previous content. R084 formal assignment LO1,2,3 &amp; 4 submitted through MS Teams</p>	<p><b>Assessment:</b> Online quiz consisting of multiple choice, short/medium answer questions which will include a minimum 2/3 of questions related to previous content.</p> <p>Formal submission of R082 &amp; R084 to the exam board</p> <p>Formal Exam sat under JCQ rules</p>
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Term 1 (September-December)	Term 2 (January-April)	Term 3 (April-July)
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# Computing & Business Faculty Curriculum Overview

<p><b>Year</b> <b>11</b></p>	<p><b><u>New Skills</u></b></p> <ul style="list-style-type: none"> <li>• Create a site map with navigation links</li> <li>• Website creation skills using chosen software (TBC)</li> </ul> <p><b><u>Recalled Skills</u></b></p> <ul style="list-style-type: none"> <li>• Identify intended purpose based on content</li> <li>• Decide on suitability of websites for a purpose based on properties</li> <li>• Produce preproduction documents</li> <li>• Create assets for a website using advanced tools</li> <li>• Export and save created products in suitable formats</li> </ul> <p><b><u>New Knowledge</u></b></p> <ul style="list-style-type: none"> <li>• The purpose and component features of multipage websites in the public domain</li> <li>• Methods of internet connection</li> <li>• Produce preproduction documents - Wireframes</li> <li>• Create and maintain a test plan to test a multipage website during production.</li> </ul> <p><b><u>Recalled Knowledge</u></b></p> <ul style="list-style-type: none"> <li>• All knowledge from year 10 Terms 1 &amp; 2</li> <li>• Devices used to access webpages</li> <li>• Difference between WWW &amp; the internet</li> <li>• Interpret client briefs and develop requirements</li> <li>• Identifying suitable assets for a task</li> </ul>	<p><b><u>New Skills</u></b></p> <ul style="list-style-type: none"> <li>•</li> </ul> <p><b><u>Recalled Skills</u></b></p> <ul style="list-style-type: none"> <li>• Identify intended purpose based on content</li> <li>• Decide on suitability of websites for a purpose based on properties</li> <li>• Produce preproduction documents</li> <li>• Create assets for a website using advanced tools</li> <li>• Export and save created products in suitable formats</li> <li>• Create a site map with navigation links</li> <li>• Website creation skills using chosen software (TBC)</li> <li>• All skills from year 10 &amp; 11 so far</li> </ul> <p><b><u>New Knowledge</u></b></p> <ul style="list-style-type: none"> <li>•</li> </ul> <p><b><u>Recalled Knowledge</u></b></p> <ul style="list-style-type: none"> <li>• Devices used to access webpages</li> <li>• Difference between WWW &amp; the internet</li> <li>• Interpret client briefs and develop requirements</li> <li>• Identifying suitable assets for a task</li> <li>• produce a work plan for the creation of a multipage website</li> <li>• Understanding target audience requirements for a multipage website</li> <li>• How legislation impacts on the use of comic strips</li> <li>• How to review a product against the specific brief</li> </ul>	<p><b><u>New Skills</u></b></p> <ul style="list-style-type: none"> <li>•</li> </ul> <p><b><u>Recalled Skills</u></b></p> <ul style="list-style-type: none"> <li>• Answering exam style questions effectively</li> <li>• Verbal presentation of arguments to a group of people</li> <li>• Creation of effective preproduction documents</li> </ul> <p><b><u>New Knowledge</u></b></p> <ul style="list-style-type: none"> <li>• Camera angles and their uses</li> <li>• Camera movements</li> <li>• Lighting</li> </ul> <p><b><u>Recalled Knowledge</u></b></p> <ul style="list-style-type: none"> <li>• How legislation impacts on the use digital graphics</li> <li>• Purpose of preproduction documents</li> <li>• Content of preproduction documents</li> <li>• How different purposes and audiences influence the design and layout of digital graphics (e.g. the</li> </ul>
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# Computing & Business Faculty Curriculum Overview

	<ul style="list-style-type: none"> <li>• produce a work plan for the creation of a multipage website</li> <li>• Understanding target audience requirements for a multipage website</li> <li>• How legislation impacts on the use of comic strips</li> <li>• How to review a product against the specific brief</li> </ul> <p><b>Assessment:</b> Online quiz consisting of multiple choice, short/medium answer questions which will include a minimum 1/3 of questions related to previous content. R085 Formal Assessment submitted to teacher.</p>	<ul style="list-style-type: none"> <li>• The purpose and component features of multipage websites in the public domain</li> <li>• Methods of internet connection</li> <li>• Produce preproduction documents - Wireframes</li> <li>• Create and maintain a test plan to test a multipage website during production.</li> <li>• All knowledge from year 10 Terms 1 &amp; 2</li> </ul> <p><b>Assessment:</b> Improving of R082, R084 &amp; R083 controlled assessment using feedback. Work is then resubmitted for final marking.</p>	<p>use of colour, composition, white space and styles).</p> <ul style="list-style-type: none"> <li>• Understand target audience requirements</li> <li>• How to review a digital graphic against the specific brief</li> </ul> <p><b>Assessment:</b> Online quiz consisting of multiple choice, short/medium answer questions which will include a minimum 2/3 of questions related to previous content. Formal exam assessment</p>
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