



Year 10		
Autumn	Spring	Summer
<b>Crime &amp; Punishment</b>	<b>Saxons &amp; Normans</b>	<b>Weimar &amp; Nazi Germany</b>
<p>This topic is covered on Paper 1 and covers three of the assessment objectives. The content can be divided into four main areas: Medieval England 1000 – 1500, Early-Modern England 1500 – 1700, Modern England 1700 - 1900 and Modern England 1900 - Present. The historic environment part of the topic is Whitechapel 1870 – 1900.</p> <p>Most of the questions cover assessment objectives AO1 &amp; AO2 although there is also source work questions which cover AO3. The themes running through the topic focus on the changes in crime, punishment and law enforcement over the last one thousand years. The students will gain an understanding not just about what happened, but why it happened. They will be able to account for causes and consequences, similarities and differences and significance.</p> <p>There are clear links to the KS3 curriculum, such as the Norman Conquest, which features strongly in the Medieval England part of the topic and the Reformation which is an integral aspect of Early-Modern England. In addition, crime in Victorian London is the central focus of the Whitechapel section and attitudes to war an important component of the modern Britain topic. How societies change over time is the constant theme running through this whole GCSE Paper.</p>	<p>This topic is covered on Paper 2 and covers assessment objectives AO1 and AO2. The content can be divided into three main areas: Anglo-Saxon Society &amp; the Norman Conquest 1060 – 1066, William I in power: Securing the Kingdom 1066 – 1087, Norman England 1066 - 1088. There are three questions on the paper. The first of which is a four mark knowledge question, the second is a twelve mark, 'describe' question and the third is a sixteen mark, 'explain' question. The themes running through the topic focus on medieval society before and after a major upheaval, including how all aspects of society are affected by large events. Another theme is that of conquest and war: how are these things accomplished? How do they impact the people? And how effective are autocratic rulers in conquest and control?</p> <p>Their study of Medieval England at KS3 obviously provides a strong foundation for this part of the History GCSE. So too does the running theme throughout KS3 of the oppression and subjugation of different people groups. This increases their understanding of how the English people were treated by the conquering Normans.</p>	<p>See below</p>
Year 11		
Autumn	Spring	Summer

Weimar & Nazi Germany	American West	Revision
<p>This topic is covered on Paper 3 and covers all four of the assessment objectives. The content can be divided into four main areas: Weimar Republic 1918 – 1929, Hitler’s Rise to Power 1919 – 1933, Nazi Control &amp; Dictatorship 1933 – 1939 and Life in Nazi Germany 1933 – 1939. Three questions on the paper cover interpretations (AO4) including one sixteen mark question. There is a four mark inference question and an eight mark utility question (AO3) as well as a twelve mark knowledge question (AO1 &amp; AO2). The themes running through the topic focus on the challenges to democracy and the problems of extremism, the economic and social causes and consequences of public hardship and the problems of autocracy. It strikes a balance between a top-down and bottom-up approach to historical enquiry.</p> <p>The foundation for much of this topic lies in the study of the Holocaust in Y9. This is in addition to the study of other oppressed peoples and the victims of prejudice and injustice such as the many nationalities who fell victim to the nefarious auspices of the British Empire.</p>	<p>This topic is covered on Paper 2 and covers assessment objectives AO1 &amp; AO2. The content can be divided into three main areas: The Settlement of the Plains, Plains Indians and Lawlessness in Western Towns. There are four questions on the paper, all worth eight marks each. The focus of the first is on the second order concept of consequence. The second question is a narrative account question, the focus of which is chronology and the last two questions are about importance. The first major theme running through the topic is the movement of different peoples, west across the Great Plains: why did they go and what were their experiences? The second major theme is focused on the lives of the Plains Indians: what was their culture like and how did westward expansion affect them? The final theme is the lawlessness of western towns: why was law and order slow to respond to the settlement of the west?</p> <p>Much of this topic is about the impact of western expansion on the people who migrated and the Plains Indians who were already there. Their KS3 study of the British Empire, Norman Conquest and Black Peoples of the Americas will allow the students to compare and relate the experiences of these peoples.</p>	<p>The focus of revision in the run up to the final exams has to focus on the subject knowledge of the students. A huge proportion of their final mark will come down to how much they can remember and effectively articulate. As a result, knowledge recall is one of the key foci for this time of the year.</p> <p>The schemes of work are organised as such to enable as much time as possible for revision.</p> <p>In addition, the key skills of source analysis and analysis of interpretations is a key focus of revision.</p>