



Biddick Academy

Curriculum Overview

'Inspiring learning, unlocking potential, achieving success'

Curriculum Intent

At Biddick Academy we are passionate and determined that within their education every student achieves, enjoys their learning, and is happy and cared for. We not only prepare students to excel in examinations but to have the skills and attributes to be successful in life.

Within our whole school curriculum philosophy we aim to provide:

- An environment which fosters ambition and a love of learning within a diverse and supportive environment which enriches the 'whole child'
- An academic culture with high expectations and an ambitious curriculum, utilising the depth and breadth of the National Curriculum within Key Stage 3 and ensuring that this remains broad and balanced at Key Stage 4
- A curriculum which places reading and disciplinary literacy at its core
- A learning environment which promotes the understanding of British Values as well as Social, Moral, Social and Cultural (SMSC) learning
- High quality careers education, with unbiased and relevant information, advice and guidance
- A curriculum which supports in-depth subject mastery through a clearly sequenced development of knowledge and skills both within and across all subject areas with clearly defined end points
- Positive outcomes which will enable students to progress into well considered and aspirational further learning and/or employment opportunities
- A curriculum which draws from and builds upon the Key Stage 2 curriculum to ensure that students are supported in their transition into secondary education
- A diverse range of extracurricular opportunities form part of the informal curriculum which focus on student leadership and character and skills development

The Implementation

At Biddick Academy we use current, evidence-based research to inform pedagogy and to ensure that teachers have good subject knowledge enabling them to design lessons which reflect the school's ethos of inspiring learning in order to unlock each student's potential.

Teachers are responsive practitioners and ensure that planning reflects both prior learning and the place the learning takes in the bigger picture of each subject area. This is to ensure the learning is skilfully sequenced so that knowledge and skills are developed coherently throughout the learning journey. Assessment is consistently used as a tool to inform teaching, allowing students to select and apply key knowledge, skills and understanding fluently. Questioning is used expertly to probe and deepen understanding and clarify any misconceptions.

Each Faculty applies the school's core values of **curiosity, aspiration, resilience and readiness** to their curriculum in a way which addresses the specific knowledge and skills integral to succeeding in that subject. CEIAG is also interwoven throughout the curriculum to make explicit the links to real world applications relevant to our local context.

This is systematically underpinned by a relentless focus on strategic reading and disciplinary literacy across the Academy.

At Biddick Academy we believe that learning extends beyond the classroom in the form of the informal curriculum. This embodies well designed homework and targeted after school learning sessions. This is enhanced through the promotion and development of student leadership so that students act as role models, inspiring others, unlocking potential and being

The Impact

At Biddick Academy we are preparing students not just to excel in examinations, but to have the skills and attributes to be successful in life. The impact of our curriculum is that young people leave Biddick Academy with high aspirations to achieve more and to contribute to society confidently and independently. Students develop key knowledge and skills across the curriculum in a wide variety of subjects and, as a result, achieve well. The focus we place on both developing academic excellence and providing extra-curricular and careers opportunities, ensures that students leave Biddick Academy curious, resilient and ready to embark upon the next stage of education, employment or training.