



Teacher of Art and Design Technology

PERSON SPECIFICATION

Qualifications and Training	Essential	Desirable	Method
Qualified Teacher Status.	✓		A
Degree or equivalent in a relevant subject.	✓		A
Recent evidence of commitment to own professional development.	✓		A
Ability to teach textiles at KS4.	✓		A
Ability to teach Design Technology at KS3.		✓	A

Professional Knowledge and Understanding	Essential	Desirable	Method
A willingness to teach a range of art disciplines across the KS3 curriculum	✓		A/I
Knowledge of the process of curriculum planning and development.	✓		A/I
An understanding of how to promote students' intellectual curiosity so that they acquire cultural capital.		✓	A/I
Knowledge of current educational thinking regarding raising achievement through teaching and learning.		✓	A/I
Knowledge of the National Curriculum for Art and Design.	✓		A/I
An understanding of the features of effective curriculum implementation, including formative assessment.	✓		A/I
Contribution to the work of the subject area including involvement in curriculum sequencing to ensure knowledge and skills are thoughtfully built upon.		✓	A/I
An understanding of how to engage and enthuse students in their learning.	✓		A/I
A comprehensive knowledge and understanding of Child Protection and safeguarding.	✓		A/I

	Essential	Desirable	Method
Skills and Experience			
Excellent interpersonal and communication skills.	✓		I
Self-motivated with enthusiasm, energy and a positive approach towards students and staff.	✓		I
Communicate effectively, orally and in writing for a range of audiences and purposes.	✓		A/I
A commitment to further training and a willingness to participate in relevant CPD.	✓		A/I
Ability to work collaboratively as part of the Academy's wider team	✓		A/I
Ability to inspire high levels of student performance	✓		A/I
Ability to effectively manage behaviour and build positive relationships with students.	✓		A/I

	Essential	Desirable	Method
Personal Attributes			
A commitment to develop the best in young people.	✓		I
A reflective practitioner who seeks to develop their own practice on a daily basis, for the benefit of students.	✓		I
Be a role model for students, inspiring them to be actively interested in Art and Design	✓		I
A positive approach to challenges, seeks solutions to problems and addresses difficulties with cheerfulness and good humour.	✓		A/I
High levels of initiative and self-motivation with a capacity for hard work	✓		A/I
Commitment to the safeguarding and promoting the welfare of children.	✓		A/I
Commitment to equality and diversity.	✓		A/I

A – Application Form
I - interview