

Week starting 28th March 2022

Message from Mr Delf

We are proud of our students and the way they act, but would like to improve behaviour and attitudes further. We want every child, every day, to have the highest expectations for themselves and each other.

Now that we are coming out of the pandemic, to more settled times, we can build upon the positive attitudes to learning demonstrated by so many pupils. Our aim is to be an exceptional school, we believe that our community deserves this. Consequently, we are asking for your thoughts as we begin the next chapter of our journey.

You will be aware that Biddick Academy has a curriculum ethos of Aspiration, Curiosity, Resilience and Readiness. We are now seeking to agree upon our core pastoral values which all members of our community are committed to. This will be known as 'The Biddick Way'.

Discussions have already taken place with pupils and staff as to the important values which they believe should be the guiding principles in all that we do. The most common are listed below.

• Respect, kindness, integrity, excellence, pride, tolerance, empathy, equality, commitment

We would also welcome your opinion on what you feel should be the foundation of 'The Biddick Way' and you can do this by clicking the following link and completing the form; <u>The Biddick Way - Parent Feedback Form</u>

Curriculum Reading Lists

We are delighted to launch our Key Stage 3 and Key Stage 4 Curriculum Reading Lists on our school website.
https://biddickacademy.com/wp-content/uploads/2022/03/KS3-Curriculum-Reading-List-pdf

https://biddickacademy.com/wp-content/uploads/2022/03/KS3-Curriculum-Reading-List-.pdf https://biddickacademy.com/wp-content/uploads/2022/03/KS4-Curriculum-Reading-List.pdf

- Faculties have created these to support students to read for breadth and depth so that they read further around each of their subjects. We have also included a range of fiction texts to support students to read for pleasure. We hope that these support conversations at home about your child's reading.
- Keep your eyes peeled for a range of challenges connected to the Reading Lists over the weeks and months ahead. Our first reading challenge as detailed below is from the English Faculty.
- If you have any questions about the reading lists or supporting your child with reading, please contact Mr Brown on <u>brown.c@biddickacademy.com</u>

Reading Challenge: English

- Students should try to read a wide variety of types of books. Don't just stick to one author, or one genre. Experiment with something new. Not only will reading benefit students in school subjects, it will also broaden knowledge and understanding of the world.
- The English Faculty have chosen a selection of books from the curriculum reading lists for the first challenge.
- Students will be given a reading postcard by their English teacher next week and should read as many of the books in the challenge as possible.
- When students have finished a book, they should get their reading postcard signed by parents/carers and hand it back to their English teacher.
- > Once students complete a short review they will receive reward points as well as other prizes.
- We have selected books that are also on the Accelerated Reader scheme to support students to also be able to quiz after they have read their book to monitor their progress.
- If you have any questions about the challenge please contact Mrs Henry on <u>henry.j@biddickacademy.com</u>

Year 11 Prom

- Please click the following link to read the Year 11 Prom Letter from Miss Moore. This has previously been sent by Class Charts Announcement to Year 11 Parents and Carers. https://biddickacademy.com/year-11-prom-letter/
- > Please contact Miss Moore on <u>moore.g@biddickacademy.com</u> if you have any questions.

Year 10 and Year 11 Students - Reminder

- Our English Faculty will lead a trip to Derwent Hill over the Easter break, where your child can improve their English skills and gain experience working with two professional writers and poets, as well as participate in outward bound activities such as kayaking, orienteering and a high ropes challenge.
- > All transport, accommodation, meals, instruction, evening activities and equipment will be provided within the total cost of the trip.
- A letter was sent to Year 11 parents and carers via ClassCharts on the 14th February and to Year 10 parents and carers by ClassCharts on 24th March 2022.
- The deadline for payments is Monday 28th March 2022, and more information can be obtained from Miss Wilkinson, Head of English on <u>wilkinson.h@biddickacademy.com</u>.

Unacceptable Language

- The vast majority of our students are polite, pleasant and well-mannered at all times. Guests of the academy have made reference to this frequently and we are proud of our student's attitudes to others.
- However, there is a small minority who have made inappropriate and, at times, derogatory comments to peers or staff. This is not acceptable and will not be tolerated. It is essential that if inappropriate comments are made that they are reported to us.
- Students must report any concern to their Trusted Adult in school who will make sure that the appropriate action is taken. Students have been reminded in their assemblies this week and during Tutor Time of our high expectations, they also know that if any unacceptable language is used, that a sanction will be put in place. This sanction varies depending on the severity and intent of the language used.