



Biddick
Academy

Welcome to Biddick Academy
Together we grow





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WELCOME

Dear Parents/Carers,

We are really looking forward to welcoming your child to Biddick Academy in September, and starting a successful partnership with you, your child and our school.

Our aim is for all our students to enjoy the next chapter in their education. At Biddick Academy, we focus on helping each student to become the best they can be by providing a positive, inclusive environment in which young people can find and develop their strengths. By working in partnership with you, when your child leaves us in Year 11, they will be curious, resilient, aspirational learners, ready for the next step in their lives.

In this pack you will find essential information about many aspects of school life. I am sure that this will answer many of your queries, however please do not hesitate to contact us at the Academy if you have any further questions.

Kind regards,



Miss K. Morris
Headteacher

INSPIRING LEARNING, UNLOCKING POTENTIAL, ACHIEVING SUCCESS

The Academy's ethos 'inspiring learning, unlocking potential, achieving success' is the reflection of an uncompromising belief that every child will be equally able to secure outstanding educational outcomes and reach their full potential in a positive learning community which supports and values their achievements.

At Biddick Academy we want everyone to:

- Be part of a safe and respectful community
- Feel happy, valued and empowered so that we all thrive
- Aspire to be the best we can be
- Act with integrity
- Nurture resilience and independence
- Have the attitude and character to excel in life
- Have a desire to learn and work with passion, purpose and pride

Biddick Academy is somewhere where your child will feel safe, happy, inspired and cared for. The information within this pack will give you a flavour of school life and help to prepare your child for their first day with us.

We believe that we can achieve the very best for your child, by working in partnership with you. Every child is known and looked after individually at Biddick Academy, so that they not only fulfil their potential but are happy and confident at school. The warm, energetic and supportive environment supports our students to thrive academically and develop the skills to succeed in their next steps.



KEY MEMBERS OF STAFF

We look forward to getting to know all of parents and carers and students over the next five years. In the first instance, the key people to know are highlighted below.



Miss K. Morris
Headteacher



Mr T. Delf
Senior Deputy Headteacher



Mrs S. Dickson
Deputy Headteacher –
Behaviour and Inclusion



Mrs S. Scott
SENDCo



Mr C. Morrison
Head of Year



Ms A. Ditchburn
Assistant Head of Year

KEEPING IN TOUCH

It is extremely important that we have up to date contact details for all our students.

Please contact us immediately to update our records if necessary. You can do this by emailing us on, info@biddickacademy.com or calling the Student Office on 0191 5111600.

For the vast majority of queries, your child's form tutor is always the first point of contact, however, there are other members of staff who you may wish to contact with specific questions.

We are always here to help with any queries or information you may need regarding your child. Parents can contact school in a variety of ways:

- by writing a note for the Form Tutor
- by telephoning the school directly. General queries or issues of concern relating to Year 7 students should be directed to the Form Tutor in the first instance who will try to respond as quickly as possible.
- by writing a letter to your child's Form Tutor or to the Head of Year 7, Mr Morrison.
- by a pre-arranged appointment
- by email: info@biddickacademy.com (identify the member of staff in the subject line)

Please note, that it may not always be possible to see a parent without an appointment being made in advance. To make an appointment contact us on 0191 5111600.

Prior to September, any specific transition queries can be directed to the following email address; transition2022@biddickacademy.com



Who to contact / when and what for

Form Tutor
First point of contact for all routine queries.

Class Teacher
For subject specific information or concerns.

Year Team
For queries concerning attendance, behaviour, uniform or ongoing concerns. (Mr Morrison and Ms Ditchburn)

SEND
For support with any additional SEND matters. (Mrs Scott)

- THE BIDDICK WAY -



The Biddick Way

Our aim is simple, to 'inspire learning, unlock potential and achieve success.'

When your child leaves us in Year 11, they will be curious, resilient, aspirational learners, ready for the next steps in their lives. As our students develop these skills they will do so by being guided by the ethos and values of Biddick Academy. These are the values that encompass our core beliefs and capture what it means to be a part of Biddick Academy and the wider school community. This is known as 'The Biddick Way'.



UNITY CENTRE

The Unity Centre is a 35 place Local Authority resourced inclusive provision for students with Autism (ASD), where all students have an Educational Health Care Plan.

The aim is to promote the development of students with Autism/Aspergers as both individuals and communicators, by providing a special educational service within a mainstream environment.

Students who join us in Year 7 will have the benefit of additional transition in the months prior to leaving primary school. This helps to alleviate any anxieties relating to the transition process and allows students to form relationships with provision staff and peers.

As a specialist provision, we aim to create a safe and happy environment for our students, while maintaining their sense of whole school inclusion. We pride ourselves on focusing on the individual needs of each student and creating opportunities for them to succeed both academically and socially.

The key to the outstanding success of the Unity Centre is working in partnership with all. The Unity Centre has close links with primary schools, other secondary schools, local colleges and parents and carers.

If you would like more information about the support we can offer SEND students or our Unity Centre, please do not hesitate to contact Mrs Scott, Assistant Headteacher & SENDCo on scott.s@biddickacademy.com or by calling on 0191 5111600.

SEND

Our aim is for students to unlock their potential and achieve individual excellence, through experiencing the highest quality of education. We are passionate and determined that within their education, every student, no matter what barrier, achieves and enjoys their learning, is happy and cared for, develops as a well-rounded individual and is included fully within Academy life.

The work of the Student Support department involves a wide range of activities. These include: assessment; supporting and teaching students; working as members of different support year teams and departments; liaising with staff in school, with outside professionals and with parents and carers.

Our ongoing work with parents and carers is a key element of our role, which enables parents to have confidence in the knowledge that their children's needs are being met across the school day, both academically and socially.

We view our parental work as a partnership and the views of parents are sought, for example, when creating SEND Student Overviews, carrying out a review of SEND Support or an Education Health Care Plan (EHCP). We also stay in frequent contact with parents/carers through the Head of Year and Assistant Head of Year.



ATTENDANCE

Good attendance is vital to your child's progress. Research suggests 17 days missed from school equates to a drop of 1 GCSE grade in every subject. Therefore, every day in school improves your child's opportunity to get the best results.

Throughout the academic year, we recognise and reward excellent attendance with a range of trips, activities and prizes. Our Attendance Officers work closely with parents to support good attendance; we aim for all students to achieve 100% attendance.

If your child is unwell and cannot attend school, please inform us, by telephone, on each day of absence. If your child needs to leave school during the school day you will be asked to collect them from school. For safety reasons, students will not be allowed to leave school unless accompanied by a parent/carer.

If you have any queries or concerns regarding attendance, please contact either Mr Howe (Attendance Manager) or Mrs Hughes (Attendance Officer) by emailing attendance@biddickacademy.com or calling 0191 5111600.

EQUIPMENT

Students are provided with a planner as well as exercise books and specialist equipment in all subjects. It is very important that students are equipped for learning each day.

Your child is expected to bring to school the following equipment every day:

- A sensible school bag (small handbags are not acceptable)
- Student Planner
- Pencil case
- Pens
- Pencils
- Ruler
- Calculator
- PE Kit (on days when your child has PE)

Please help your child to get the most from school by ensuring they have these items every day.



THE SCHOOL DAY

Time	Period
08:30 – 09:00	Registration
09:00 – 10:00	1
10:00 – 11:00	2
11:00 – 11:20	Break
11:20 – 12:20	3
12:20 – 13:00	Lunch / Extra-curricular
13:00 – 14:00	4
14:00 – 15:00	5
15:00 – 16:00	Extra-curricular

All students have a twenty minute morning break at 11.00am. Many students use this time as an opportunity to have a snack, use the toilet facilities or refill their water bottles before making their way to lesson 3. Students can access a range of social areas including the Café and the Forum, where a range of break time snacks and refreshments are available to purchase

CATERING

All students have a 40 minute lunch break. A full dining service is available in the Café, whereas in the Forum, the menu is mostly 'street food' and 'grab and go' snacks. Students with packed lunches can choose to eat in either of these areas.

The Academy is committed to encouraging healthy eating and at lunchtime, a variety of healthy options are available. Students can bring their own packed lunch or make their own selection from a choice of hot and cold options. An average school meal currently costs in the region of £2.50.

We ask that parents support the school in ensuring that packed lunches do not include 'junk food' or fizzy soft drinks. The school provides students with chilled water via a number of water coolers on the school site.

We use a secure online payment system called Parent Pay. This is a fast and convenient way for you to pay for your child's school meals in advance by a smart phone or any device. We also have machines to allow your child to add cash to their catering account and this system uses biometric information from your child's thumb print. An activation letter and more information on this will follow.



REPORTING PROGRESS

Students in Year 7 at Biddick Academy are assessed in two different ways.

At the start of the academic year, we ask students to sit tests in English, Mathematics and Science which help us identify key strengths and areas for development. They then complete a second set of tests at the end of the academic year to help us measure the progress they have made and support them with their transition into Year 8.

Students also have an Assessment Fortnight where they complete assessments in classrooms in all subjects to help teachers track the progress they are making and any areas for development.

Parents and carers of Year 7 students will receive two sets of reports over the course of the academic year, a short assessment report and a full subject specific report.

We also invite all parents and carers of Year 7 students to a settling-in evening at the beginning of the academic year, where you can check in with us to discuss any highlights or concerns you may have. Then nearer the end of the year we will invite you to attend a full Parents Evening where you will be able to meet with all of your child's subject teachers.

If you have any concerns about your child's progress, you can contact the subject teacher by emailing info@biddickacademy.com (please put the subject teachers name in the subject line) or calling us on 0191 5111600.

HOMEWORK

Biddick Academy regards homework for all year groups as an integral and essential part of school life. It is a key factor in ensuring that each student achieves his or her potential and is set regularly. It helps to build resilience and supports an ethos of independent learning, ensuring that your child has the skills to be successful as they move through school and beyond.

The objectives of setting homework are:

- To promote readiness – to encourage students to develop the skills, study habits, confidence and motivation needed to study effectively on their own. This is vital given the importance of students being ready for their next steps.
- To promote resilience – consolidating, reinforcing, extending and revisiting skills and understanding developed at school, so that students can address any misconceptions.
- To promote aspiration – allowing students the opportunity for further study of the subject.
- To promote curiosity – to develop an inquisitive mind in subject specific areas.

Homework is set regularly. The exact frequency and length of homework will depend on the curriculum time for each subject, the nature of the work and the needs of the individual learners.

At Biddick Academy we use Class Charts an on-line platform to set the homework. This app informs both parents and the students of any homework set and allows access to any attachments. The app can be easily downloaded and is suitable for all devices. Your log on details for Class Charts will be sent to you in September, after your child has started with us.



READING

We are proud to be a reading school.

Research shows that regular reading increases vocabulary and comprehension, reduces stress, supports well-being, empowers imagination as well as countless other benefits. Studies show that reading for pleasure makes a big difference to children’s educational performance.

As an Academy we strive to nurture curious and resilient readers who read for pleasure and for progress. Conversations about reading are the norm at Biddick Academy and students enjoy talking about characters and experiences with their teachers and peers.

Our students’ reading journey begins at transition; we enjoy learning about our readers and supporting them to discover new texts and new challenges. Students learn to navigate our vibrant Library and develop independence in selecting texts linked to their interests.

The Library offers a diverse variety of fiction and non-fiction books as well as texts pitched at different reading levels to support students to enjoy success. We offer a range of classic and contemporary fiction as well as a range of dyslexia friendly reading materials. Current popular authors among Year 7 students include: Michael Morpurgo, Tom Palmer and Cassandra Clare.

All students in Year 7, Year 8 and Year 9 follow the Accelerated Reader programme. This is a tried and tested method to improve reading comprehension and foster a love of reading. Students are supported to develop their reading habits through weekly Accelerated Reader lessons. These enable students to read texts pitched at their reading level with tailored support and guidance. Students complete a quiz after they have finished a book and track their progress and words read through the scheme.

We are proud of the achievements that our students experience with reading and offer a range of rewards in celebration of their success. We are delighted with the commitment our students demonstrate to their reading, with numerous becoming a ‘Word Millionaire’, a significant achievement in an academic year.



Reading is embedded throughout school life. Students read regularly in each of their subjects to develop knowledge. We use a common language to develop strategic readers called ‘Reading High 5’, a strategy that develops reading comprehension whilst exposing students to rich high-quality texts to promote progress. We also read in Tutor Time on a morning where students discuss characters and experiences with a focus on personal development and The Biddick Way.

We are delighted to offer support and guidance to parents and carers in developing reading for pleasure at home. We also provide a variety of reading lists linked to curriculum areas and topics of interest to support students to read for breadth and depth.

Our focus on reading enables us to build curious learners who seek to read for pleasure and go on to become life-long readers.

If you have any questions about supporting your child with reading, please contact Mr Brown, Assistant Headteacher by emailing brown.c@biddickacademy.com



Rewards and Attitude to Learning

We value success of all kinds at Biddick Academy. Students gain reward points (which you can see via Class Charts) in a number of categories, including effort, quality of work, attendance, and contributions to the school and community. These reward points can be redeemed in the student shop. Students will find items such as stationary, water bottles, sporting items and much more.



Integrity



Respect



Equality



Commitment



Excellence

Our main priority is to reward our students for getting things right! This develops positive habits and helps form the values that enable our students to actively contribute to the wider life of the school and society.

We celebrate achievements through assemblies and celebration events, however, our school systems are designed to recognise achievements as they happen to reinforce positive behaviours daily.

Students are awarded points every day for successfully applying our pastoral values and going above and beyond in any aspect of school life.

For example, students may receive reward points for:

- Showing a positive attitude to learning in lessons
- Reading a book or completing an Accelerated Reader quiz
- Playing a sport
- Bringing in the correct equipment everyday
- Being in full uniform everyday
- Achieving good attendance

Parents can actively monitor their child's attitude to learning and reward points on Class Charts.

Positive Discipline

We strive for students to meet our high expectations every day, however, there may be occasions where a reminder is required. Positive discipline supports students in making the correct choices about their behaviour.

On the rare occasion that a student does not manage to meet Academy expectations, they are given a verbal warning and are advised by a teacher how to correct their behaviour. In the majority of instances this works straight away. We call this the 'ten second rule': students have ten seconds to think, understand the instruction and act upon it. Further details of Positive Discipline are included below. Parents/carers can access their child's individual record by logging in to Class Charts.





Class Charts:

Class Charts is an online system that will enable you to keep up to date with your child's achievements, behaviour, and homework in real time.

We also use Class Charts as our main way of communicating with you via the Announcements feature. We also use the Messaging feature which enables us to communicate with you in a quick and convenient way for you to respond and works in a similar way to Facebook Messenger.

You can download Class Charts at Google Play or the App Store. Alternatively, you can create an account via a PC or Mac browser.

It is very important that you use Class Charts to ensure you stay up to date with any information you need to know. To create and access your account you will need a unique parent access code which we will send to you in September.



LUNCH TIME AND AFTER SCHOOL CLUBS

At Biddick Academy, we promote the personal development of students, recognising that developing character is a fundamental part of a child's overall development.

We aim to excite and engage students by offering a range of enrichment activities. In addition, many of these clubs provide the opportunity to represent the school in competition or performance. We always nurture talent and encourage active participation in our club programme.

Particularly popular clubs with our Year 7 students include football, table tennis, drama, music, debating club, the Duke of Edinburgh programme and art.

Our expectation is that all students attend an extra-curricular club at some point throughout the academic year. Details of the clubs on offer are sent to all parents/ carers each term and also added to our website.

EDUCATIONAL VISITS

Biddick Academy prides itself on providing an extensive range of educational visits and trips for the students – as a direct result of Covid-19, trips and visits were unfortunately suspended.

As normality returns and restrictions have now eased, educational visits and trips will resume for all students including those in Year 7. A calendar of the trips, visits and residential on offer at Biddick Academy will be shared with parents, carers and students once confirmed along with any updates and additions over the course of the year.

A number of educational visits and trips are completely free but where applicable, an Access Fund is available for certain students to help support everyone in accessing all of the opportunities on offer at Biddick Academy.





ACADEMY UNIFORM:

Ethos

Biddick Academy has a uniform policy because it is economical, practical and sensible clothing for everyday wear. It encourages students to have a sense of belonging to, and pride in, their school. A high standard of presentation is expected of all students.

We want students to focus on, or seek recognition for, cultivating their mind, character, and abilities rather than on differentiating themselves through dress. We do not want any students to feel left out because they cannot afford certain items of clothing. Some rules also have a health and safety focus. Clear, standardised rules also avoid sensitive discussions over what is acceptable.

Finally, our uniform encourages students to have high aspirations.

Uniform Policy

- A high standard of presentation is expected of all students.
- School uniform must be worn at all times by students in Year 7 to Year 11.



Uniform Compulsory	<ul style="list-style-type: none"> • Blue Biddick Academy blazer with school badge • Biddick Academy tie • Plain white school shirt buttoned to the neck • Plain grey trousers to the ankle
Uniform Optional	<ul style="list-style-type: none"> • Biddick Academy skirt, black opaque tights must be worn if students choose to wear the Biddick Academy skirt • Plain grey v-necked jumper
Footwear	<ul style="list-style-type: none"> • Plain black leather or leather style shoes
PE Kit Compulsory	<ul style="list-style-type: none"> • Plain white T-Shirt or white T-Shirt with Biddick Academy logo • Plain black shorts / Plain black leggings / Plain black tracksuit bottoms • Trainers must be worn during PE lessons
PE Kit Optional	<ul style="list-style-type: none"> • Football boots for football and rugby • Biddick tracksuit top • Plain white T-Shirt with Biddick logo
Equipment	<ul style="list-style-type: none"> • Student Planner: issued on the first day in September • Pen, Pencil, Ruler, Rubber • Reading book: available from the Academy library
Hairstyles	<ul style="list-style-type: none"> • Severe haircuts including patterns are not acceptable • Hair should be a natural colour • Rainbow or brightly dyed hair colours are not acceptable
Jewellery	<ul style="list-style-type: none"> • One discreet stud in each ear is permitted, excess earrings will have to be removed • Body piercing is unacceptable and must be removed • A watch may be worn
Make Up	<ul style="list-style-type: none"> • Discreet make up may be worn • No false / gel or acrylic nails: students will be required to have them removed • No brightly coloured nail varnish
Mobile Phones	<ul style="list-style-type: none"> • Students may bring their mobile phones into the Academy but they must be switched off and in bags during the Academy day or whilst on Academy premises, including outdoors • Headphones and earphones are not permitted within the Academy



Further information on uniform

- Blazers should be worn at all times around school. At the teacher's discretion students may remove their blazers during lessons. Blazers must be put back on before students leave the classroom.
- The sleeves of the blazer should not be rolled up.
- No item of clothing (other than plain white shirt and Biddick Academy tie, plain grey v-necked jumper) should be worn underneath the blazer, for example, a hoodie or tracksuit top.
- Leggings must not be worn as uniform.
- No skirt, other than the official Biddick Academy skirt is allowed.
- White shirts must be tucked into trousers and skirts.
- Grey v-necked jumper must not be tucked into trousers or skirt.
- Outdoor coats are to be removed when entering the Academy building and are not to be worn in classrooms and corridors.
- Hairstyles must not be extreme: no unnatural colours or tramlines at all. No grade 0 haircuts either in part or full (head shaved). Pastoral leaders will judge suitability of hairstyle and hair colours.
- Caps and hats (or any variance of these) are not to be worn inside Biddick Academy
- Plain black leather style trainer shoes are acceptable; however they must be completely black leather.
- Suede and canvas shoes are not acceptable.
- Students must be correctly dressed before entering Biddick Academy and until they leave the Academy site at the end of the day. Any student not dressed correctly will receive an appropriate sanction in line with the Biddick Academy behaviour policy.
- The Academy is not liable for any theft or damage to property brought into the Academy.
- We understand that at times there can be issues with uniform that are entirely outside of parental control. Our aim will always be to work with parents when this occurs. Where a student falls short of our high expectations of presentation, we would ask parents/carers to support the Academy and work together to reach a positive conclusion.

BIDDICK ACADEMY ACCESS FUND

Biddick Academy has an Access Fund. This is a discretionary source of financial help available to all registered students.

The aim of the fund is to help students who have difficulty in paying for:

- Curriculum trips and visits
- Uniform, shoes or PE kit
- Other materials or equipment required for their academic studies
- Expenses to attend seminars, interviews or work experience placements
- Emergency travel expenses

ADDITIONAL INFORMATION

For further information and to download an application form, please go to our website www.biddickacademy.com and navigate to About Us/Policies and the link to the application form can be found at the bottom of this page.

If you have any questions or for clarification on uniform and how we can work together with you, please contact Mrs Dickson, Deputy Headteacher on dickson.s@biddickacademy.com

VALUABLES

We recommend that students leave valuable items at home.

If you do choose to allow your child to bring a mobile phone to school, it must be switched off and out of sight at all times on the Academy site. The school day is a time for learning and our policy on mobile phones is designed to support the emotional wellbeing of students.

Mobile phones which are seen or heard will be confiscated as per our school policy, please note that parents/carers could be asked to collect a mobile phone from school if this happens on a number of occasions.

If your child is anxious about how to contact home then they can make contact by going to the Student Reception at break time/lunch or in the event of an emergency.



How to order uniform:

- Our School Uniform can be purchased directly from our supplier, Michael Seghal from their website www.michaelseghal.co.uk or from their store in Newcastle
- PE Kit will be available to buy directly from the Academy from the 15th August. This date is subject to change depending on availability.



ADMINISTRATION OF MEDICINES

A medication policy is in place so that staff and parents are aware of the guidelines we will be working to when administering medication in school.

We will ensure:

- That the medication is kept in a secure place during the school day
- That the medication is only accessed by an identified person
- That each time the medication is administered the school's medication record is completed

To help us administer medication, we ask all parents/carers to support us as follows:

- Only ask staff to administer essential medication
- Provide medication in the pharmacist's original packaging, with the pharmacist's name clearly visible
- Provide the exact amount of medication required for school use
- The prescription and amount to be taken should be typed or printed clearly on the outside of the packaging and there should be no alterations made to the label
- To provide the name of the doctor prescribing the medication

TRAVELLING TO SCHOOL

We encourage students to walk or cycle to school if possible. Bike racks are available for students to use. They should bring in a lock to secure their bike to the rack.

If arriving by car, parents should use the designated drop off and pick up spaces to avoid blocking the bus routes at the front of school. Duty staff are present in the car park to try and keep traffic moving through the car park safely. It is worth noting that surrounding roads are also often congested at this time. This causes not only delay to the arrival and departure times of the buses but also traffic jams leading on to the main roads.

Scholars Buses

Information on the local scholars' buses can be found below:

MORNING SERVICES

461 SERVICE

DEPARTS HOUGHTON, BROADWAY 07:35
VIA Newbottle Street, Grasswell, NEWBOTTLE (0739), Philadelphia, HERRINGTON BURN (0743), A182, Shiney Row, Chester Road, Avondale Avenue, BARNWELL SHOPS (0755), Wensleydale Avenue, left Station Road, Shiney Row Roundabout, (0800), Washington Highway, Slip Road, Bonemill Lane, Worm Hill Terrace, Biddick Lane. ARRIVES BIDDICK ACADEMY 08:10

462 SERVICE

DEPARTS VIGO LANE/PICKTREE LANE 07:50
VIA Vigo Lane, HARRATON (0800), Bonemill Lane, Worm Hill Terrace, Biddick Lane, ARRIVES BIDDICK ACADEMY 08:05

AFTERNOON SERVICES

461 SERVICE

DEPARTS BIDDICK ACADEMY 15:10 VIA Biddick Lane, Worm Hill Terrace, Bone Mill Lane, Slip Road, Washington Highway, Shiney Row Roundabout, Station Road (1518), right Wensleydale Avenue, Avondale Avenue, right Chester Road, SHINEY ROW ROUNDABOUT (1525), A182, Philadelphia Lane, HERRINGTON BURN (1527), Philadelphia, NEWBOTTLE (1529), Grasswell, Newbottle Street. ARRIVES HOUGHTON, BROADWAY 15:35

462 SERVICE

DEPARTS BIDDICK ACADEMY 15:10 VIA Biddick Lane, Northumbria Way, Washington Highway, slip road (1513), Bonemill Lane, Vigo Lane, Harraton, Rickleton ARRIVES PICKTREE LANE/VIGO LANE 15:17

465 SERVICE

DEPARTS BIDDICK ACADEMY 15:10 VIA Biddick Lane, Worm Hill Terrace, Bone Mill Lane, Slip Road, Washington Highway, Shiney Row Roundabout, Station Road (1518), right Wensleydale Avenue, Avondale Avenue ARRIVES TOP OF AVONDALE AVENUE 15:22

These buses are operated by Nexus. If you have any queries about these buses you can contact Nexus directly.



Biddick
Academy

Parents' Forum

In order to work in partnership with parents and carers, a Parents' Forum meets regularly throughout the year to give parents and carers the opportunity to hear future plans and provide feedback on many aspects of school life. It is an excellent opportunity for us to seek opinions and ideas through direct discussion with the Headteacher and specialist staff.

Full details of the meeting dates are shared with parents/carers at the start of each year, we would be delighted if you would like to join the Parents' Forum. Further details can be obtained from Mrs K. Southwick, PA to the Headteacher on -
southwick.k@biddickacademy.com

Directory of Useful Contacts

School:

Head of Year 7 - Mr C. Morrison
morrison.c@biddickacademy.com

Assistant Head of Year 7 - Miss A Ditchburn
ditchburn.a@biddickacademy.com

SENCo - Mrs S. Scott
scott.s@biddickacademy.com

Transport:

Go North East
www.gonortheast.co.uk T: 0191 420 5050