

Year 11

Readiness Evening

# Overview of the evening

1. Revision tips / how to support Year 11 students
2. Extra opportunities
3. Communication
4. Importance of attendance
5. Core subjects
6. Post-16



31 weeks



221 days

# What do you feel has been the biggest challenge in Year 11?

*'Deciding on my next step'*

*'Balancing school work and home'*

*'Fear of failing'*

*'Sustaining motivation'*

# What advice would you give to students at the start of Year 11?

*'Revise little and often'*

*'Focus and work hard in every lesson'*

*'The hard work starts now'*

*'Make the most of extra opportunities'*

# Student A

Completes 15 hours of revision each week

- Reading notes and highlighting key information

# Student B

Completes 9 hours of revision each week

- 2 hours creating mind maps
- 2 hours creating flash cards of key terms
- 1 hour quizzing with a friend/family member
- 30 minutes discarding key terms which have been securely learnt
- 3 hours exam question practice
- 30 minutes teacher guidance on how to improve a specific question
- 6 hours left for free time

Which student  
has more  
success?



# Revision tips and strategies for parents and students

Retrieval Practice - This is retrieving knowledge from memory, without any cues

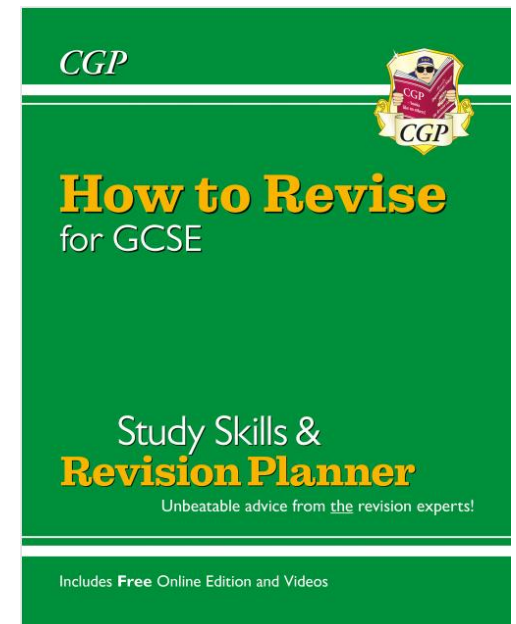
Spacing - This is leaving a gap between learning information and revisiting it

Elaboration - This is using 'how' and 'why' questions to explain our learning

Dual-coding - This is using images to help remember our learning

# Revision tips and strategies for parents and students

1. Start revising now!
2. Create a revision timetable
3. Find a quiet space
4. Complete past papers /  
practice questions / revision guides
5. Use flashcards / colour-code  
topics to trigger memories





# How can parents help?

1. Support to manage exam stress and expectations
2. Encourage healthy habits - keeping active, healthy eating, sleep patterns and unplugging
3. Belief and confidence



# Making the most of extra opportunities

1. After School Learning

2. Intervention

3. Homework



Monday	Tuesday	Wednesday	Thursday	Friday
Lunch (12.20pm-12.50pm)				
Creative iMedia (Mr Scougall)	French (Mr Dodds)	Spanish (Mr Dodds)	English (Mrs Hogg)	Fine Art (Mrs Garton)
Sport (Mrs Hodgson)	Business Studies (Ms Simpson, Mrs Fisher)	Fine Art (Mrs Garton)	Fine Art (Mrs Garton)	Geography (Miss Sewell - Week 2)
Fine Art (Mrs Garton)	Fine Art (Mrs Garton)			
RE (Mrs Bellion-Stewart)	RE (Mrs Bellion-Stewart)			
Geography (Miss Sewell - Week 1)				
After School (3.00pm-4.00pm)				
	English (Miss Wilkinson)	Science (Mr Gwilliam)	Maths (Mr Ramshaw)	History (Mr Hughff)
	French (Mr Dodds)	Textiles (Miss Robotham)	Spanish (Mr Dodds)	Drama (Miss Armstrong)
	Geography (Mr Robertson)	Art and Design (Mrs Teasdale)	History (Ms Stockman)	English (Mr Brown)
	History (Mr Hughff)	Music (Mrs Tufnell)		
*Please contact the member of staff in brackets for more information regarding these sessions. All sessions last one hour.				

# Communication

1. Biddick Academy website
2. Parent bulletin
3. Biddick Academy Instagram



**Biddick**  
Academy



Inspiring learning, *unlocking potential*, achieving success



# Key Contacts

Mrs Pine – Head of Year 11

Miss Kirkham – Assistant Head of Year 11

Miss Moore – Assistant Headteacher (KS4 Achievement)

Mr Brown – Careers guidance

Year 11 Form Tutor Team



# WHY IS ATTENDANCE AT SCHOOL IMPORTANT?

- TO LEARN
- TO HAVE FUN
- TO MAKE NEW FRIENDS
- TO EXPERIENCE NEW THINGS IN LIFE
- TO DEVELOP AWARENESS OF OTHER CULTURES, RELIGION, ETHNICITY AND GENDER DIFFERENCES
- TO ACHIEVE
- TO GAIN QUALIFICATIONS
- TO DEVELOP NEW SKILLS
- TO BUILD CONFIDENCE AND SELF ESTEEM
- TO HAVE THE BEST POSSIBLE START IN LIFE



THE FUTURE  
STARTS TODAY  
ATTENDANCE MATTERS



# ATTENDANCE CAN MAKE A DIFFERENCE TO EXAM RESULTS



RESEARCH SUGGESTS THAT 17 MISSED SCHOOL DAYS A YEAR = 1 GCSE GRADE DROP

GREATER THAN  
95%  
ATTENDANCE



80% OF PUPILS ACHIEVED AT LEAST 5 GCSE'S INCLUDING ENGLISH AND MATHS WHEN THEY ATTEND MORE THAN 95%

LESS THAN  
90%  
ATTENDANCE



53% OF PUPILS ACHIEVED AT LEAST 5 GCSE'S INCLUDING ENGLISH AND MATHS WHEN THEY ATTEND LESS THAN 90%

LESS THAN  
80%  
ATTENDANCE



39% OF PUPILS ACHIEVED AT LEAST 5 GCSE'S INCLUDING ENGLISH AND MATHS WHEN THEY ATTEND LESS THAN 80%



ATTEND  
TODAY  
ACHIEVE  
TOMORROW

# Attendance

## Year 11 History Lesson

**Topic:** Challenges to the Weimar Republic from the Left and Right.

**Key Words:** Left, Right, Social Democrats, Democrats, Centre Party, Extreme right wing, Extreme left wing, Reichstag, The Spartacist Revolt, The Freikorps, The Kapp Putsch, Hugo Haasse, Matthias Erzberger, Walter Rathenau, Red Front Fighters, Steel Helmets, Black Red Gold Flag.

**Additional Key Words:** National Assembly, German Communist Party, Soviet Union, Spartacist League, Rosa Luxemburg, Red Rosa, Karl Liebknecht, Emil Eichhorn, Chancellor Ebert, General Seeckt, Wolfgang Kapp, General Strike, political assassinations.

**Core Knowledge:** Extreme right wing, Extreme left wing, The Spartacist Revolt, The Freikorp, The end of the Spartacist Revolt, The Kapp Putsch, The challenge of ongoing political violence.

**Link to previous lesson:** Challenges to the Weimar Republic: The Treaty of Versailles.

**Link to next lesson:** Challenges of 1923, French occupation of the Ruhr, hyperinflation.

**Potential exam question:** 4, 8, 12, 16-mark questions could all be possible.

*Two students did not attend this lesson*



# English Language AQA

## Paper 1 - Explorations in creative reading and writing (20<sup>th</sup>/21<sup>st</sup> century texts)

The aim of this paper is to engage students in a creative text and inspire them to write creatively themselves.

- In section A, students read a fiction text to explore how writers use narrative and descriptive techniques to interest readers.
- In section B, students write their own creative text.

## Paper 2 - Writers' viewpoints and perspectives (20<sup>th</sup> /21<sup>st</sup> century texts)

The aim of this paper is to develop students' insights into how writers have particular viewpoints and perspectives on issues.

- In section A, students read two linked sources from different time periods and genres to consider how each presents a perspective or viewpoint to influence the reader.
- In section B, students produce a written text for a specified audience, purpose and form in which they give their own perspective on the theme that has been introduced to them in section A.

# How can you support your child at home?

## Reading

Challenge your child to:

- read as widely and as often as they can – all sorts of texts, from magazines to short stories, from leaflets to letters sent out by businesses or schools. The aim is to know what many different forms of written English might sound like.
- give you the explicit and implicit meanings of words they come across.
- use words/sentences around a specific word to work out the meaning if they don't know it.
- explain the intended effect of a text e.g. while watching adverts, ask them to consider what the 'writer' wants the 'reader' to feel/think/imagine/do.

## Writing

Challenge your child to:

- practice correcting writing. Make deliberate mistakes, then see how many they can spot!
- plan a story, then experiment with different ways to end it.
- read their work out loud – this allows them to identify areas that don't make sense and may require punctuation or vocabulary to aid and secure meaning.

# English Literature AQA

## Paper 1 Shakespeare and the 19th Century Novel

Shakespeare  
Macbeth

The 19th-century novel  
A Christmas Carol by Charles Dickens

## Paper 2 Modern Texts and Poetry

Modern Text  
An Inspector Calls

Poetry

Students study one cluster of poems (Power and Conflict) from the AQA poetry anthology. Students should study all 15 poems in their chosen cluster and be prepared to write about any of them in the examination.

Unseen poetry

In preparing for the unseen poetry section of the examination, students will experience a wide range of poetry in order to develop their ability to closely analyse unseen poems.

# How can you support your child at home?

Challenge your child to re-read the texts then:

- Summarise the plot of each text.
- Explain what the deeper meaning of the text is – what big ideas does the writer want to make the reader aware of?
- Explain the different methods writers can use to present their ideas.
- Explain what the different characters are like and why the writer presented them in this way.
- Create mind maps using the key quotations in their planner, linking them together in as many ways as possible

# How can you support your child at home?

ASL is on Tuesday nights, immediately after school.

Poetry Live – York - Thursday 8<sup>th</sup>  
February 2024 (Letters coming out soon!)

The Poets appearing on the day



Simon Armitage



John Agard



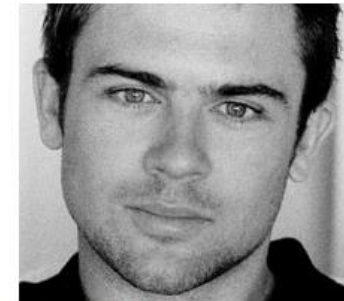
Carol Ann Duffy



Imtiaz Dharker



Daljit Nagra



Owen Sheers

# Exam Structure and Grade Boundaries

Mathematics														
Overall grade boundaries				Max Mark	9	8	7	6	5	4	3	2	1	U
1MA1	Mathematics (Foundation)	Subject	240					182	147	109	71	33	0	
	Paper(s) 1F 2F 3F													
1MA1	Mathematics (Higher)	Subject	240	203	174	145	112	79	47	31			0	
	Paper(s) 1H 2H 3H													

## Paper 1

*Non-Calculator*

80 marks

1 hour 30 minutes

## Paper 2

*Calculator*

80 marks

1 hour 30 minutes

## Paper 3

*Calculator*

80 marks

1 hour 30 minutes



# How will your child be assessed in Maths?

- In class each week
- November mock exams
- February mock exams



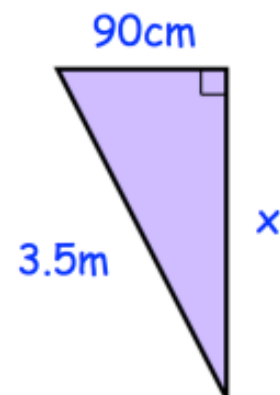
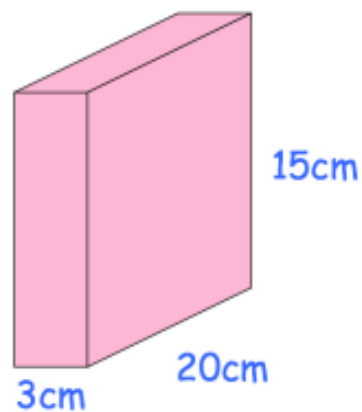
Write these numbers in standard form

0.02052

55403

$500 \times 10^2$

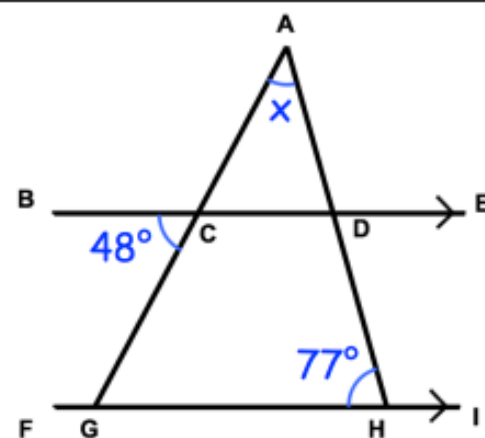
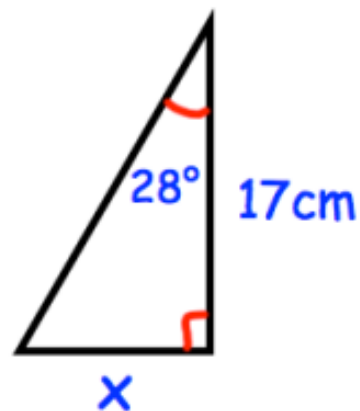
Calculate the surface area



Solve the simultaneous equations

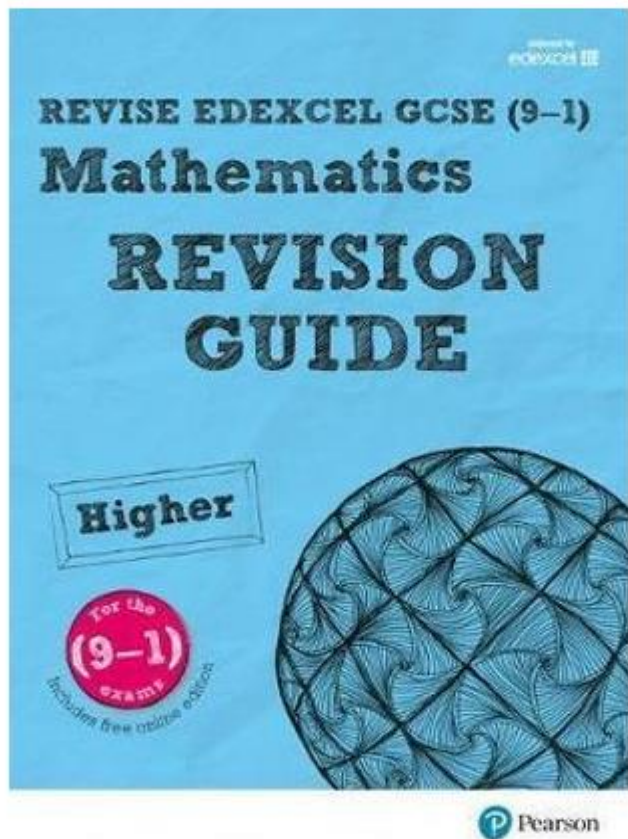
$$4x + 9y = 10$$

$$2x + 3y = 2$$



[illegible]

# How to revise



After School Learning

[Mathsgenie.co.uk](http://Mathsgenie.co.uk)

[Mathswatch.co.uk](http://Mathswatch.co.uk)

[Corbettmaths.com](http://Corbettmaths.com)

# GCSE Science

## Combined Science (Trilogy)

- Students will receive 2 GCSE grades
- These grades will be an average of their performance across all the examinations
- Total number of examinations is 6
- 2 x 1 hour 15 minutes: Biology
- 2 x 1 hour 15 minutes: Chemistry
- 2 x 1 hour 15 minutes: Physics

## Triple Science

- Students will receive 3 GCSE grades which are independent of each other
- Total number of examinations is 6
- 2 x 1 hour 45 minutes: Biology
- 2 x 1 hour 45 minutes: Chemistry
- 2 x 1 hour 45 minutes: Physics

# Science is more than just facts!

40%: **Demonstrate** knowledge and understanding of:

- 1) Scientific ideas
- 2) Scientific techniques and procedures

40% **Apply** knowledge and understanding of:

- 1) Scientific ideas
- 2) Scientific enquiry, techniques and procedures

20% **Analyse** information and ideas to:

- 1) Interpret and evaluate
- 2) Make judgements and draw conclusions
- 3) Develop or improve experimental procedures

At least 15% **Required practicals**

## **Numeracy:**

Combined Science: a minimum of 20% of marks will test mathematical skills  
Triple science a minimum of:

Biology 20%

Chemistry 30%

Physics 50%

# What is in a science exam?

**Numeracy:**

- Unit conversions
- Significant figures (inc rounding)
- Lines of best fit
- Gradients
- Tangents
- Rearranging equations

**Knowledge:**

Recall knowledge  
Application to unfamiliar context

**Reading:**

Comprehension  
Exam technique

**Writing:**

6 mark extended response  
Writing methods

**Scientific thinking:**

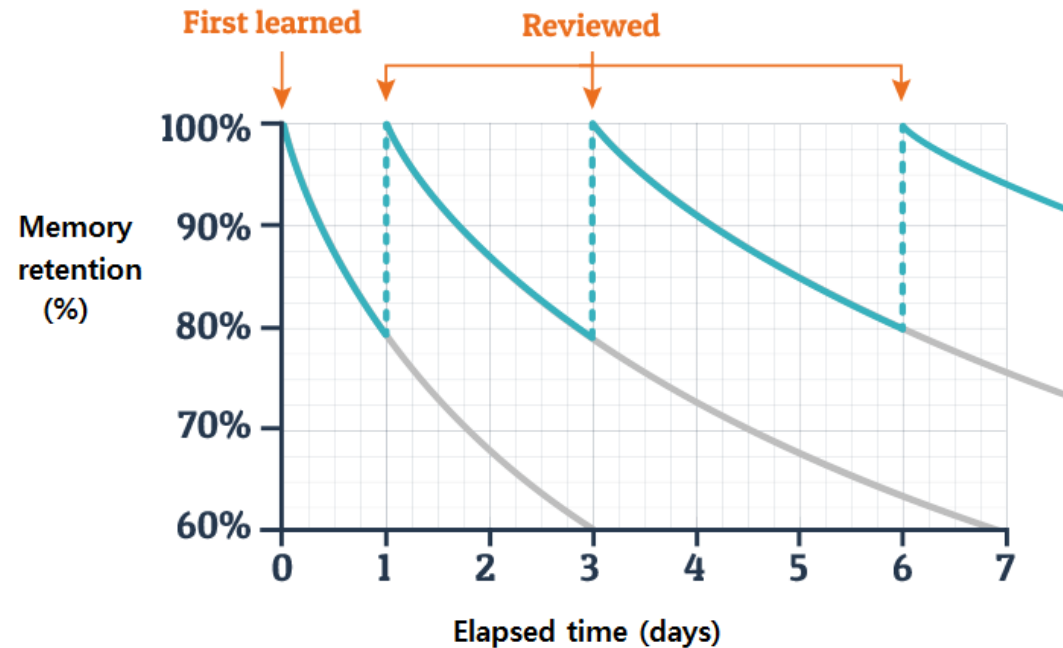
Required practical's  
Identifying variables  
Drawing conclusions  
Types of error

# Start preparing now

Students can challenge themselves at home by setting their own tasks

*'Little and often' is much better than frantic cramming*

- ASL
- Homework
- Seneca Learning
  - Assignments
  - Independent learning
- YouTube: Free science lessons
- Savemyexams



**Ebbinghaus: Forgetting curve**



# What are your child's post 16 options?

- All young people in England will be required to continue in education or training until their 18th birthday. A levels? Vocational? Apprenticeship?
- To study **A-levels** young people will need **at least five** GCSE passes grades 9-4 including Grade 4 in GCSE English Language and Maths.
- They could study **vocational qualifications**
- They could apply for an **apprenticeship**
- This is a good video to explain the possible options...  
➤ <https://www.youtube.com/watch?v=9R4YnoJY5BM&safe=active>

## What support will we give your child?

- Assemblies
- Visits from a range of providers
- Information in Tutor Time- T levels, apprenticeships etc.
- Open days/evenings
- Personal Development lessons
- 1:1 Personal Careers Advisor meeting
- Careers Fair – 15th March 2023
- Access to Unifrog to research and explore opportunities available to them

## What can my child do to support their progression?

- Work hard to achieve success in their upcoming examinations
- Develop their employability skills
- *Listen* to advice given and set clear goals and milestones
- Do their own research on providers
- Attend open days/evenings
- Begin making applications
- Prepare for and attend their 1:1 careers meeting
- Use the Unifrog tool

# Further support and FAQs

**What if they don't get the grades needed for a course?**

*Have a back-up plan!*

**They want to apply for more than one 6<sup>th</sup> Form?**

*They can apply for multiple.*

**Unsure of how to apply?**

Check out the website/ ask for support from Form Tutor.

- If you have any questions or queries please do not hesitate to contact Mr Brown ([brown.c@biddickacademy.com](mailto:brown.c@biddickacademy.com))
- Search each local provider for their offer and requirements
- Apprenticeship advice for parents <https://amazingapprenticeships.com/parents/>
- Learning Live and the Your Choice programme - <https://learnliveuk.com/the-careers-enterprise-company-my-choices/>

# Post 16 pathway support



# Notice for Year 11

## Upcoming Open Days



New College Durham- 3<sup>rd</sup> October- 4.30-6.30pm

Newcastle College- 4<sup>th</sup> October- 4.45-7pm

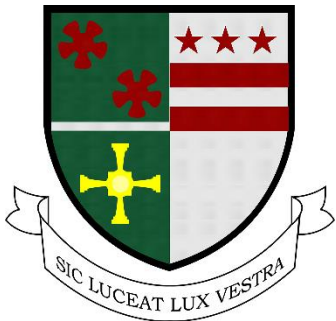
Sunderland College- Bede Campus- 10<sup>th</sup> October- 4.30- 6.30pm

St Robert's Sixth Form- 12<sup>th</sup> October- 5.30-8pm

Sunderland College- City Campus- 12<sup>th</sup> October- 4.30-6.30pm

Durham Sixth Form 26<sup>th</sup> October 4.30-7.30pm

\*Please visit the website of the college/sixth form as booking is required for some providers.



# Key Dates

Mock exams 1	6th November (2 weeks)
Reports 1	4th December
Creative iMedia and Business Studies coursework deadline	8 <sup>th</sup> December
Parents' evening 1 (on site)	14th December
Art coursework deadline	31 <sup>st</sup> January
Art exam begins	1 <sup>st</sup> February
Mock exams 2	5th February (2 weeks)
Reports 2	11th March
Parents' evening 2 (online)	21st March
GCSE exams begin	13th May
Provisional data of last exam	26th June
Prom	28th June

# Prom Criteria



**Biddick**  
Academy

## Attendance

100% attendance – Free ticket

90% attendance - Minimum requirement to attend

## Rewards

Each full ASL stamp card – Entered into prize draw for a free ticket (and chocolate treat!)

## Behaviour

Significant disruption to learning - *Students will be given 2 warnings and then not allowed to attend (3 strikes model)*

All of the above are at the discretion of the Headteacher, Assistant Headteacher and the Head of Year who will have the final say on admittance

# Hoodie Criteria

**Order in February Half term and wear from Easter (instead of blazer)**

## Attendance

95% attendance

## Behaviour

Excellent behaviour record

# Class of 2024 Champion

Staff can vote via 'Class of 2024 Champion' ClassCharts button

Weekly prize draw – Chocolate / Sweet treats

Half termly prize draw - £50 gift voucher

20 votes = £2 off Prom ticket



# FAQs

- 1. What is the highest grade my child can achieve on a foundation tier exam paper?** *Grade 5*
- 2. When will my child receive their summer 2024 exam timetable?** *February*
- 3. What additional interventions are in place for my child?** *After School Learning, Lunch clubs, registration intervention sessions*
- 4. How can my child develop their revision skills?** *Mock exam preparation week, subject specific revision techniques on our website, Personal Development lessons*
- 5. When can my child start to apply for College, Sixth Form or Apprenticeship?** *Now! Visit the appropriate website to find their application process or contact Mr Brown*
- 6. How can I get feedback on my child's progress?** *Two report windows, two parents' evenings (one online, one on site), ClassCharts*

# Thank you for attending

*Please collect your 'Study Skills and Revision Planner' and your child's report*