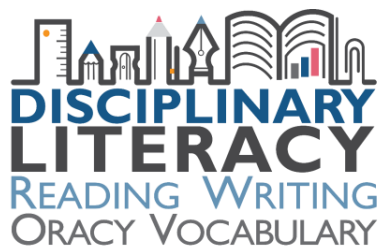
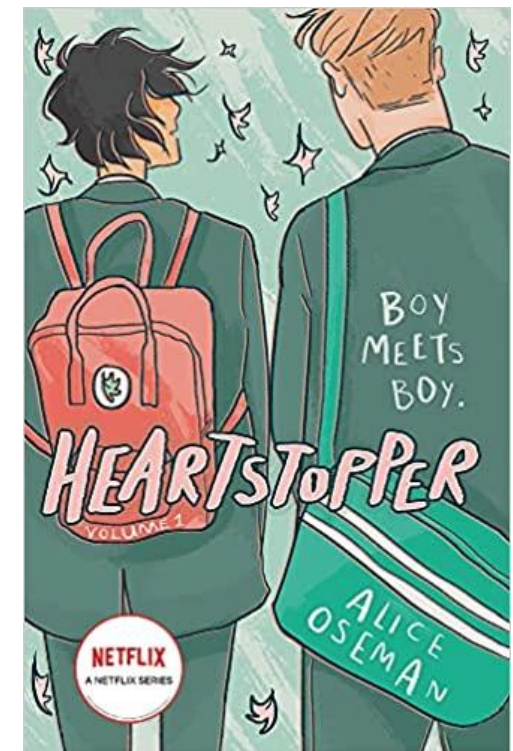
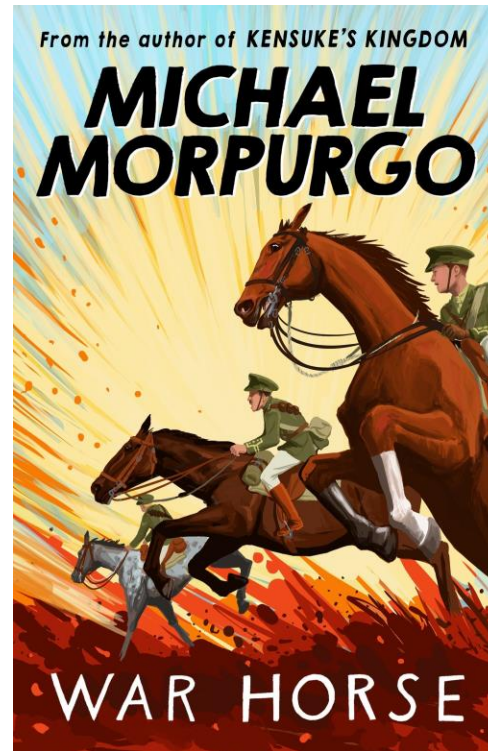
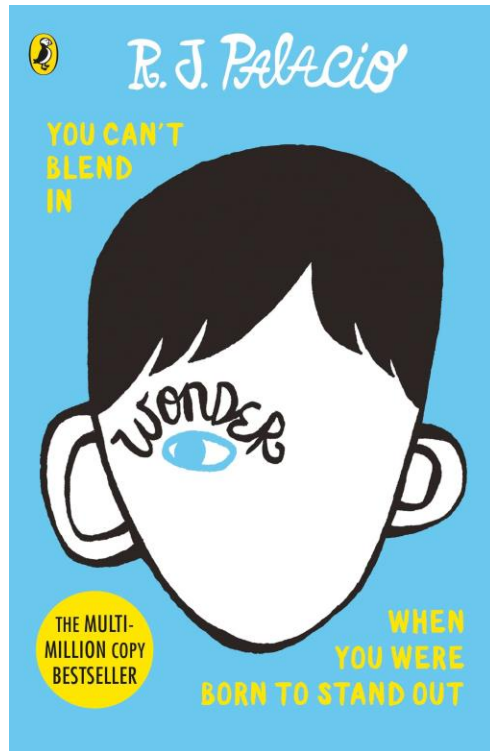


# How to support your child's reading



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Academy





# How might this character be feeling?

I know I'm not an ordinary ten-year-old kid. I mean, sure, I do ordinary things. I eat ice cream. I ride my bike. I play ball. I have an Xbox. Stuff like that makes me ordinary. I guess. And I feel ordinary. Inside. But I know ordinary kids don't make other ordinary kids run away screaming in playgrounds. I know ordinary kids don't get stared at wherever they go.





# What might be so special?

There used to be an empty chair at the back of my classroom. It wasn't a special chair. It was just empty because there was no one sitting in it. But then, one day just three weeks after school started, the most exciting thing that could ever happen to anyone, happened to me and my three best friends. And it all began with that chair.





# Why is reading so important to us at our Academy?

- Our moral purpose – to give students the toolkit for future success.
- To develop independence and resilience.
- To improve attainment and achievement.
- To improve literacy skills for learning across the curriculum.
- To promote a love of language and story.
- To develop curiosity beyond the curriculum.
- To support student well-being, mental health and self-esteem.





# What does a strategic reader look like?

- Able to make predictions based on a text title.
- Able to summarise the key points.
- Connect background information to the text.
- Clarify key vocabulary.
- Able to ask and create questions from their reading.
- Curious to read to learn to greater their knowledge.
- Not 'spoon fed' knowledge.

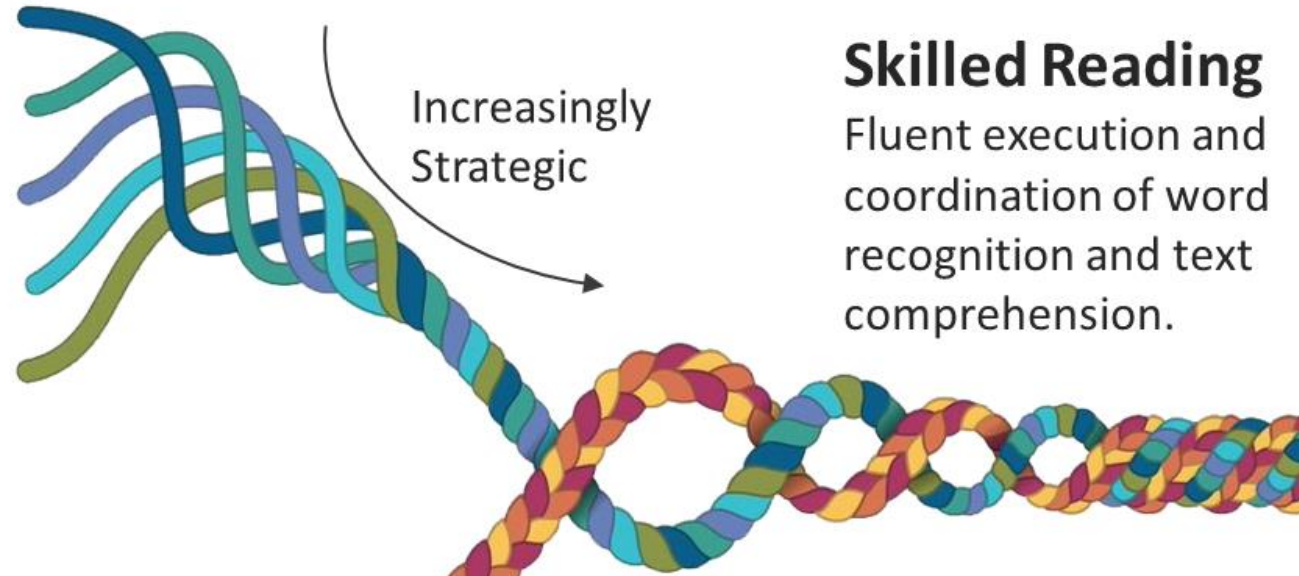




# How do students learn to read?

## Language Comprehension

- Background Knowledge
- Vocabulary Knowledge
- Language Structures
- Verbal Reasoning
- Literacy Knowledge



## Skilled Reading

Fluent execution and coordination of word recognition and text comprehension.

## Word Recognition

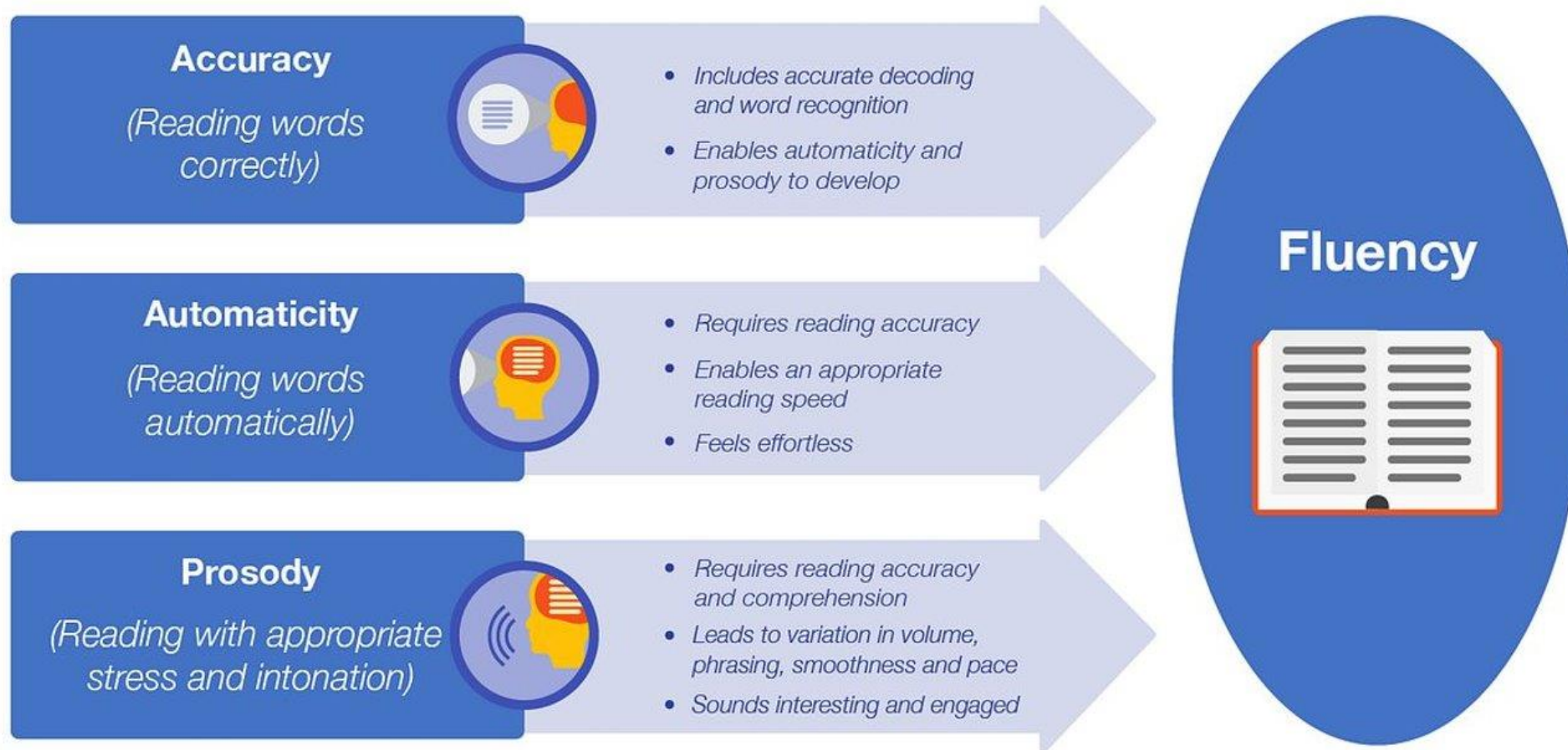
- Phonological Awareness
- Decoding (and Spelling)
- Sight Recognition

Scarborough, H. 2001. Connecting early language and literacy to later reading (dis)abilities: Evidence, theory, and practice. Pp. 97-110 in S. B. Neuman & D. K. Dickinson (Eds.) *Handbook of Early Literacy*. NY: Guilford Press.



# What makes a fluent reader?

Figure 5: Reading fluency



# OUR READING STRATEGIES



## 1. Context

What is the text about?  
What background knowledge do I already have?



## 2. Predictions

What predictions can I make using the title, subheadings, graphs, photos?



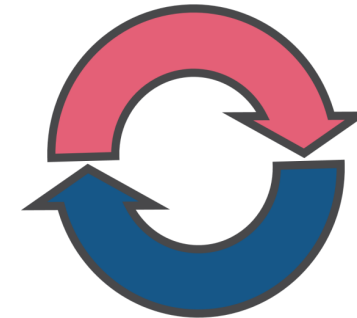
## 3. Question

Make notes and create questions about the text.



## 4. Tier 2 and 3 vocabulary

Note any new or unfamiliar vocabulary and find out what these words means.



5. Summarise the text. Use subheadings, topic sentences- what have you learnt?





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# Year 8 Vocabulary Retrieval

1. Define the word 'Abhorrence'.



2. Write the following word in a sentence:

Perspective



3. Synonyms:

Write down two synonyms for the word 'plethora'.

4. Antonyms

Write down three antonyms for the word 'poignant'.



## Glacial Landforms of Transportation and Deposition

Definition

The movement of weathered and eroded material

Write it in a sentence

The glacier is transporting down the mountain slowly

Key Word

Transportation

Synonyms

Moving ✓  
movement ✓  
Transfer  
Relocation

Draw a picture

Definition

When the glacier melts or loses energy

Write it in a sentence

Deposition mainly happens at the snout

Key Word

deposition

Synonyms

dumped ✓  
dropped ✓

Draw a picture

## How have plants adapted to survive in the rainforest?

Definition

When a plant changes to live in an environment

Sentence

The animals adapted to the area

Key

Adaptation

Draw a picture

Synonyms

changes  
Alter  
evolve  
Adjusts  
modification  
transformator

Scale document down



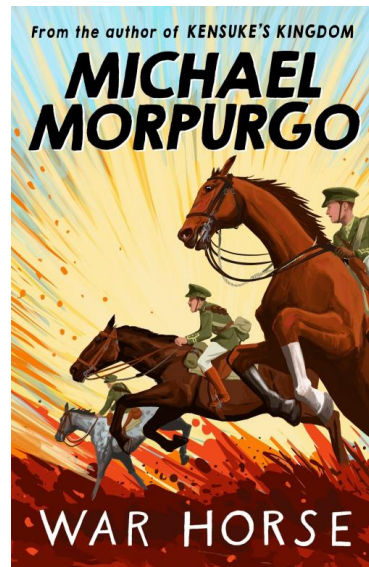
trees are adapted to the forest

When a plant or animal changes to become better suited to its environment in order to survive.

Some trees in the rainforest have adapted by having buttress roots.

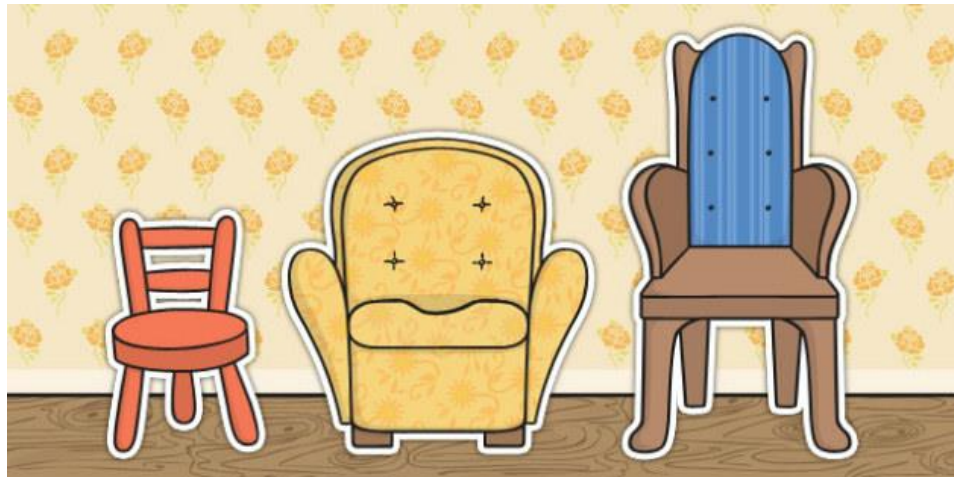
# Top 10 Tips for Supporting Reading at Home

1. Ensure your son/daughter has a book in their bag each day and that they read regularly at home.



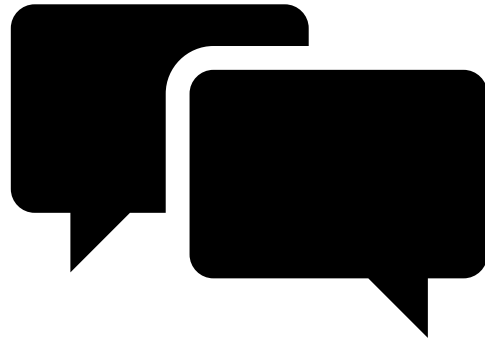
# Top 10 Tips for Supporting Reading at Home

2. Ensure your child is reading a book at their correct ZPD level. This is in their planner and given after STAR reading tests. This will also be on their homework reading log.



# Top 10 Tips for Supporting Reading at Home

3. Get your son/daughter to read aloud to you.  
Celebrate this and give encouragement.



# Top 10 Tips for Supporting Reading at Home

## 4. Ask your child to make predictions about the book.

What might it be about?

What might happen next?

What might the impact of this decision be?



# Top 10 Tips for Supporting Reading at Home

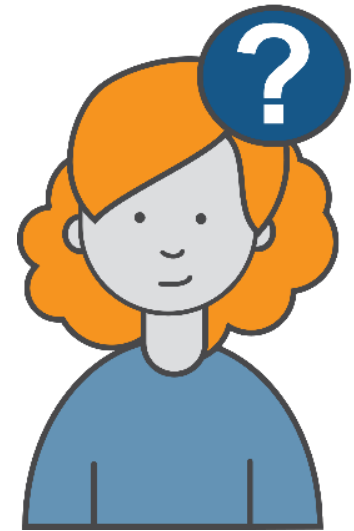
## 5. Ask your child questions about their book?

Who is your favourite character?

What do you like about this book?

How does this book link to real world issues?

Why has the author written this book?

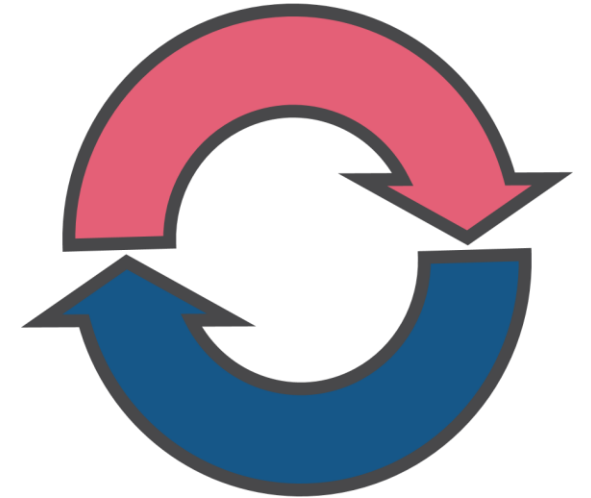


# Top 10 Tips for Supporting Reading at Home

6. Ask your child to summarise the text.

What happened in chapter 1?

What was the ending about?



# Top 10 Tips for Supporting Reading at Home

7. Encourage your child to write about what they have written.

It might be that they write a book review, a diary, a letter to the author.

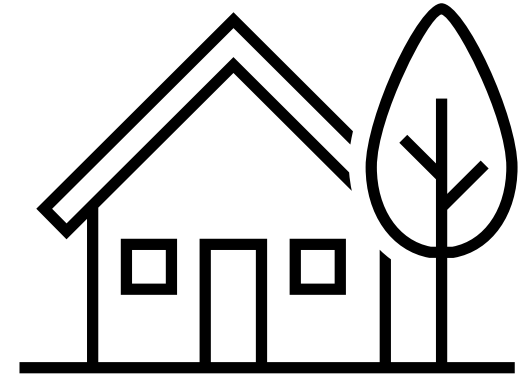




# Top 10 Tips for Supporting Reading at Home

## 8. Read as a family. Read the same book.

- Discuss it as you are reading.
- Share your predictions.
- Recommend books to your wider family.



# Top 10 Tips for Supporting Reading at Home

## 9. Engage your child in reading competitions/book clubs.

- There are numerous online reading challenges- Book Trust
- We will be posting competitions and events students can get involved in on a monthly reading bulletin.
- Could you set up a challenge to read a specific series of books?



# Top 10 Tips for Supporting Reading at Home

## 10. Maintain Motivation.

- Have regular conversations
- Celebrate successes and improvements
- Set milestones for achievement.



# Accelerated Reader

- Accelerated Reader is a programme that manages students reading practice. It provides teachers with the information they need to monitor students' reading and make informed decisions to guide their future learning. Students complete a quiz on a book which contributes to the number of words read.
- Students have a weekly Accelerated Reader lesson focused on development of reading. They are also expected to read outside of lessons as part of weekly homework for 30 minutes and in allocated time in registration.

- Students complete a STAR reading test at three points (Autumn, Spring and Summer) in the year to measure progress with their reading age. This informs the level of their book.
- Students then select books within their ZPD range so that they make progress with appropriately challenging texts.
- Conversations about texts enable students to find texts linked to their interests.



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# Reading Logs

<https://lexile.com/parents-students/tools-to-support-reading-at-home/21-questions-ask-child-book/>

A great website with question prompts for checking understanding.



**Accelerated™**  
Reader

**Biddick Academy**

**HOME READING LOG**

Name	2FG (Term 1)	2FG (Term 2)	2FG (Total)

**Accelerated Reader**

Day	Book Level	Pages Read		Engaged Time	Signature
		Start	End		
Monday					
Tuesday					
Wednesday					
Thursday					
Friday					
Weekend					
Monday					
Tuesday					
Wednesday					
Thursday					
Friday					
Weekend					
Total Engaged Time (two weeks)				Signature	

## Possible discussion points to check understanding:

- Tell me two things that happened in your book today
  - How did you feel reading it?
  - Who is your favourite character? Why?
- Do you dislike any characters? Why?
- How were characters feeling in the story?
- Were there any words you struggled with?
- What do you think will happen next?



Search Launch Pads



## Biddick Academy



Biddick Academy We...  
Home Page



Integris Biddick Acad...  
New Integris Tile



Integris  
Integris



ClassCharts  
Classcharts

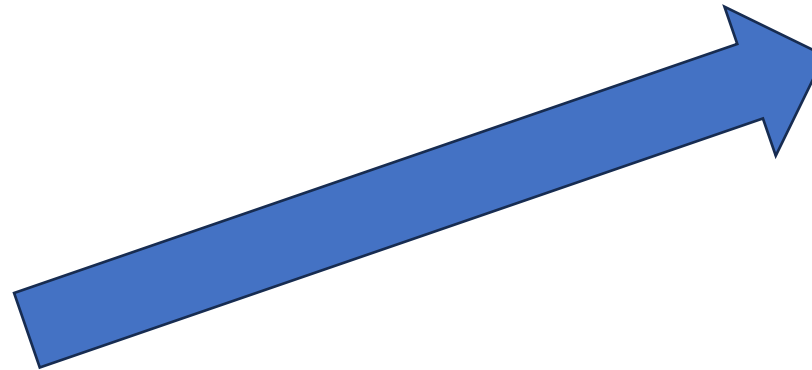


Mail  
Microsoft 365



Accelerated Reader  
New Link

At home, students need to log into RM Unify and find the Accelerated Reader tile.



They then click AR to quiz on a book.

The screenshot shows a user interface with a top navigation bar containing 'Home'. Below it is a 'Practice' section with an orange 'AR Accelerated Reader' button. Underneath are 'Star Assessments' for 'English' with a 'Star Reading' button. To the right is an 'Assignments' panel with filters for 'Showing' (All Assignments) and 'From' (Everyone). The main content area of the Assignments panel displays 'No assignments at this time' with a folder icon. At the bottom of the Assignments panel, it says 'Page 1 of 1' with navigation arrows. A 'For Parents and Guardians' section at the bottom left includes a 'Get Email Updates' button with the text 'Track your child's work'. A copyright notice at the very bottom reads '©Copyright 2017 - 2021 Renaissance Learning, Inc. All rights reserved.'

Username: the first letter of their first name and the first four of their surn

**Example: jsmit**

The password is always

**ABC**





# Accelerated Reader



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Students can search for books to read and complete quizzes

The screenshot shows the Accelerated Reader interface. At the top, there's a navigation bar with 'RENAISSANCE' on the left and 'Home', 'Help', and a user profile 'Phoebe Brough' on the right. Below this is a sub-header 'Accelerated Reader' with 'Reading' and 'Progress' links. The main section is titled 'Search for Books, Articles, or Quizzes' and contains a search input field with the placeholder 'Enter a Title, Author, Quiz Number, or Keyword', a 'Search' button, and a 'Help me find a book' button. Below the search area, there's a section 'Articles you can read right now' featuring five article thumbnails with titles: 'Meet Amazing Americans: Helen Keller', 'Early Americans Went to Great Lengths to Get Caffeine', 'Are Ants Smarter Than Google?', 'Meriwether Lewis and William Clark', and 'Q+A: The Youngest of the Little Rock Nine Talks About Her First Day of...'. A 'See more >' link is to the right of the thumbnails.

## Discover Books

Top Book Ideas In Your Reading Range: 4.3 - 7.0

Students can just type in the author or the book title.

Please note that some book covers may look different, but as long as it is the same author, it will be the correct book.

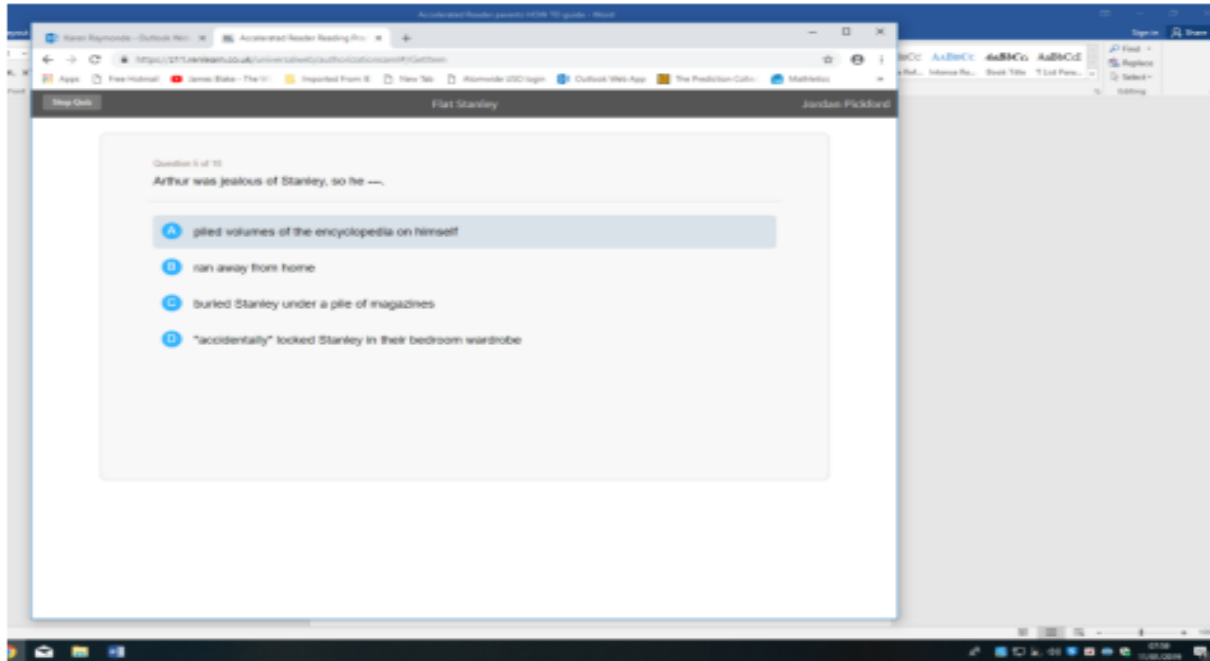
There are also book recommendations based on ZPD levels and articles you can read together at home.

It is best to quiz within 24 hours as our memory of a book will begin to fade after this time.



## Students can quiz on the book they have been reading

Click on the pale blue “Take the quiz” button. The next page will ask you whether you have read the book independently, with someone or had it read to you. Answer this honestly, as this will help maintain the accuracy of your reader’s profile.



Answer the questions as directed.



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# Accelerated Reader



**Accelerated**  
Reader

Students can see how they did and record their scores in their reading logs

Score your enjoyment of the book accurately. This will mean your next book recommendations should work well for you.

A screenshot of the Accelerated Reader interface showing quiz results for the book 'Flat Stanley'. The interface is displayed in a web browser window. On the left, there is a book cover for 'Flat Stanley' by Jeff Brown. The main area shows a green checkmark and the text 'You passed this quiz. 8 of 10 correct'. Below this, there are three statistics: '% Correct' at 80% with a yellow star icon, 'Points' at 8.0 with a blue water drop icon, and 'Words Read' at 4,481. At the bottom, there are buttons for 'Review Missed Questions', 'Print TOPS Report', and a blue 'Next' button. The user's name 'Jordan Pickford' is visible at the top right of the interface.

You will get a score to show how many questions you got right. Next, go through any questions you got wrong to see what the correct answer was.

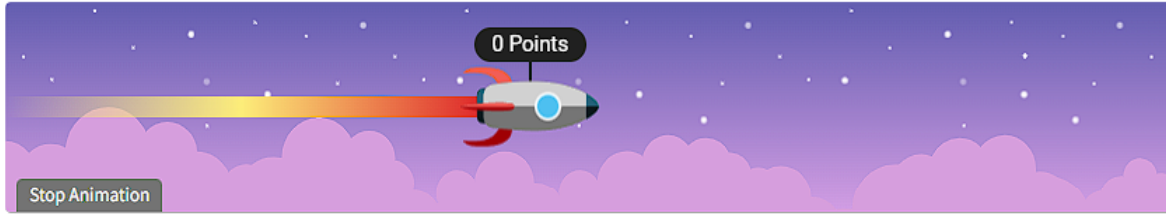
## Your Progress

There are 292 days left in the marking period.

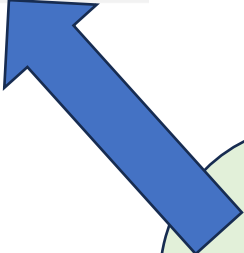
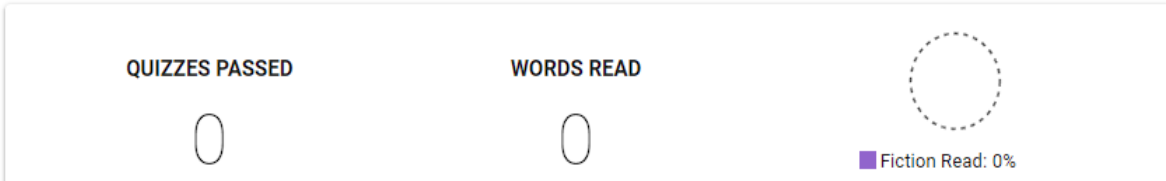
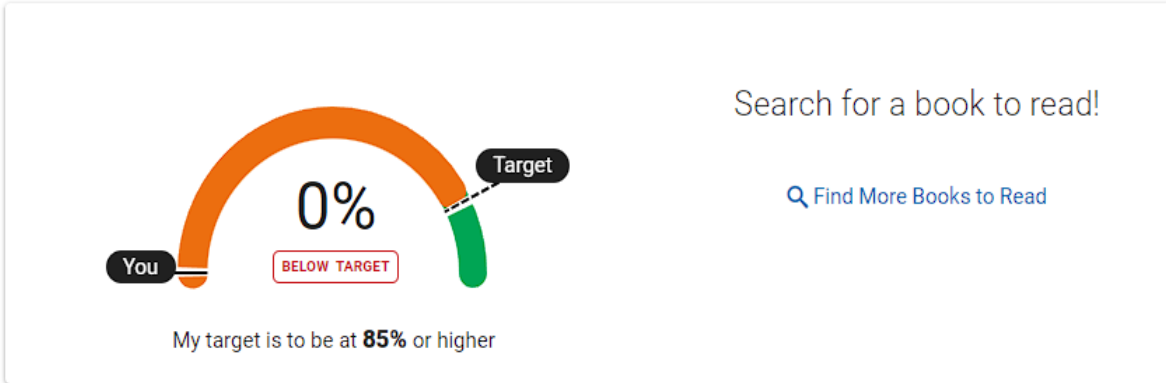
Marking Period  
2023 - 2024



## Points [What Does This Mean?](#)



## Overall Quiz Scores [What Does This Mean?](#)

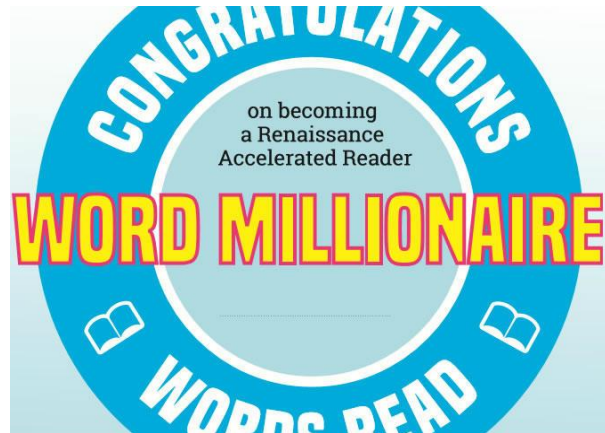


When students are logged in, and you have selected Accelerated Reader, you can click the progress button.

This allows you to see how many quizzes, words read, and points your child has completed.

You can use this to monitor their progress.

# Rewards



# The Biddick Way

Respect Integrity Excellence Commitment Equality

## Tutor Time Reading Programme



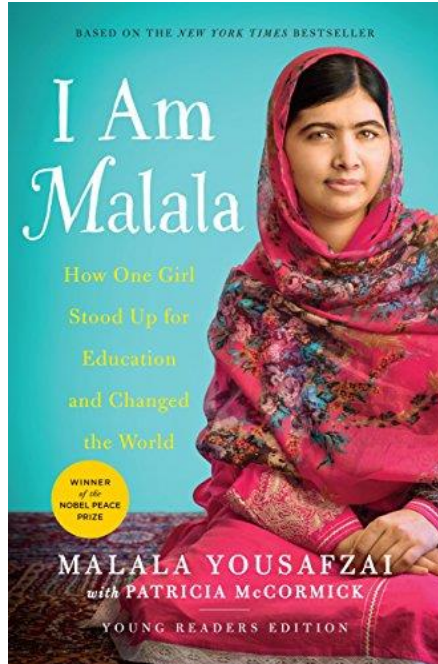
### Knowledge:

In term 1 Year 7 Students will explore **respectful** and disrespectful attitudes towards the main character, August. They will discuss the importance of respecting those that are different and consider how August's experiences of school and bullying affect his happiness.

Students will understand that August has a protected characteristic and be aware of the **commitment** that his school has to **equality** and challenging prejudiced language.

# The Biddick Way

Respect Integrity Excellence Commitment Equality



We are going to read this extract.

The extract is from I am Malala, a book that follows Malala's life having been shot by the Taliban standing up for girls' education. This is the section of the text where Malala is shot.

We are then going to create some questions that could be asked about the text.



# What to do if your child is struggling to find 'the right book'?



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- Seek out their interests.
- Consider authors enjoyed previously.
- Consider genres previously enjoyed.
- Contact your child's Accelerated Reader teacher.
- Speak with the Librarian- registration, break, lunch, afterschool.
- Browse our Reading Lists with your son/daughter.





# Reading Lists

<https://biddickacademy.com/curriculum/reading-for-pleasure-and-progress/>



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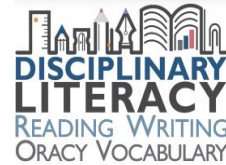
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*'Inspiring learning, unlocking potential, achieving success'*

## Women's History Month Book List



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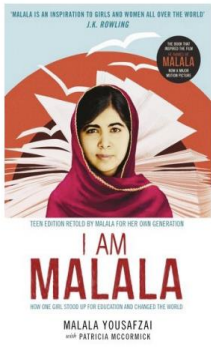
*'Inspiring learning, unlocking potential, achieving success'*

## LGBTQ+ Pride

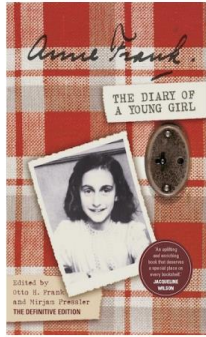


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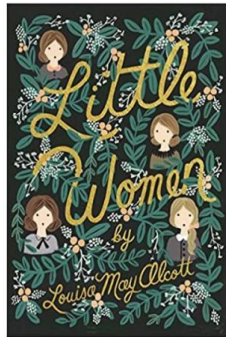
### Books with strong female characters



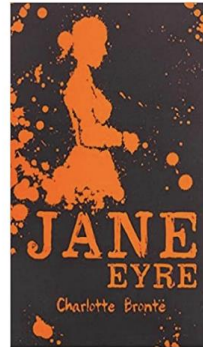
AR Level: 5.9



AR Level: 6.1

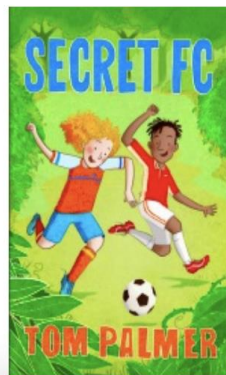
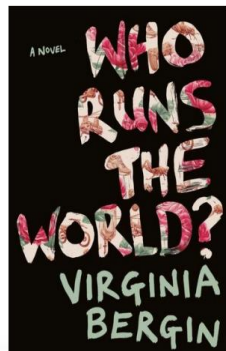
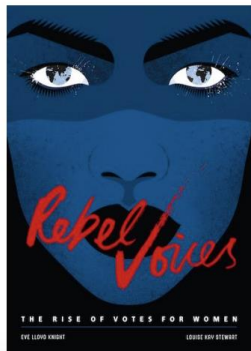


AR Level: 7.5

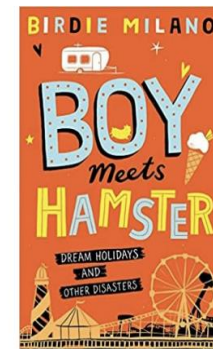


AR Level: 7.9

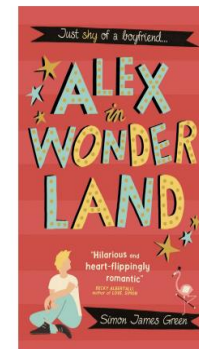
### Books that challenge stereotypes



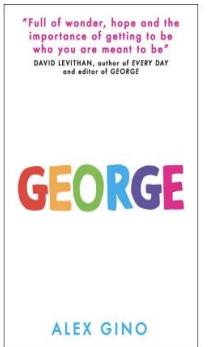
AR Level: 5.0



AR Level: 5.8



AR Level: 4.7



AR Level: 4.0



AR Level: 2.5



AR Level: 2.6



AR Level: 2.7



AR Level: 2.9

# Curriculum Reading Lists

- ✓ We have recently launched Curriculum Reading Lists and Reading Challenges to support breadth and depth of academic reading and enrichment. These are on the website and linked to each subject area.



## ***Fiction:***

*Running Wild - Michael Morpurgo*

*The Adventures of Tom Sawyer - Mark Twain*

*Treasure Island - Robert Louis Stevenson*

*Blood Diamonds - Greg Campbell*

*Crossing the Wire - Will Hobbs*

*The Boy at the Back of the Class - Onjali Rauf*

*Running on the Roof of the world – Jess Butterworth*

## ***Non-fiction & Academic Articles:***

National Geographic Magazine

Atlas of Adventures: Wonders of the World - Ben Handicott

Off the Map: Lost Spaces, Invisible Cities, Forgotten Islands, Feral Places and what they tell us about the World – Alastair Bonnett



# Questions?

If you have any further questions please contact:

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Assistant Headteacher

**Miss A Gray**

[Gray.a@biddickacademy.com](mailto:Gray.a@biddickacademy.com)

Accelerated Reader Coordinator

